

**ACTIVITY  
REPORT  
2019 - 2020**



# ABBREVIATIONS

AEA	: Aide et Action	PLHIV	: People Living with HIV/AIDS
AFC	: Ashraya Foundation for Children	PMC	: Pune Municipal Corporation
AIDS	: Acquired Immune Deficiency Syndrome	PO	: Programme Officer
ART	: Anti Retroviral Therapy	PRI	: Panchayati Raj Institutions
CBI	: Community Based Institution	PTA	: Parents Teachers Association
CBO	: Community Based Organisation	PWD	: Persons with Disability
CCA	: Child Competency Assessment	RoPWD	: Rights of Persons With Disabilities
CCP	: Child Centric Plan	RTE	: Right to Education
CSC	: Child Support Centre	RTI	: Right to Information
CwDs	: Children with Disabilities	SADERAM	: Software for Assessment of Disabled for Access Rehabilitation and Empowerment
DCCW	: Delhi Council for Child Welfare	SC/ST	: Scheduled Caste and Scheduled Tribes
DIP	: Direct Intervention Project	SDG	: Sustainable Development Goal
DTMC	: Doctor Typhagne Memorial Charitable Trust	SHG	: Self Help Group
ECCE	: Early Child Care & Education	SMS	: Stree Mukti Sangatan
GCwD	: Girl Child with Disability	SNP	: Salem Network of Positive People
HIV	: Human Immuno Deficiency Virus	SKHM	: South Kolkata Humari Muskan
ICDS	: Integrated Child Development Services	SSA	: Sarva Shiksha Abhiyan
ICT	: Information and Communication Technology	STEEM	: Science Technology Engineering English and Mathematics
NGOP	: Non Governmental Organization Partner	TdH	: Terre des Hommes
OVC	: Orphan and Vulnerable Children	TLM	: Teaching Learning Materials
PHC	: Primary Health Care	TSRTC	: Telangana State Road Transport Corporation

2019 - 2020 ENLIGHT ACTIVITY REPORT  
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*"Science models are very useful. Children will benefit if Digital Literacy classes are made regular. Classes after school hours can be conducted for all. Slow learners and average children come to school regularly due to STEM Classes."*

**Headmistress, Lakshmi Devi Nagar School, Bengaluru**









We all know the challenges a girl child faces in different phases of her life to grow up as a confident, dignified and successful human being. The Enlight Project is systematically working with 2000 most vulnerable school-going girls and their families across India to bring a lasting change in their lives.

It is our pleasure to share these processes and humbling success stories of these girls, which are a great source of confidence-building for the girls themselves. The stories in this report, I am sure, would also be useful to many others working on promoting girl child education in a comprehensive and sustained manner.

We are increasingly realising that the Child Support Centres (CSCs) have played a very crucial role in promoting personal hygiene and cleanliness, girls' safety and security, their confidence building and counseling support and most importantly developing them as an independent and assertive persons who are sure of oneself. The CSCs and Education Volunteer's support to Madhina in Bengaluru is worth mentioning here. The report elaborates how Madhina could continue her education despite strong opposition from her parents once she attained puberty, and the role that the Child Support Centre played in this.

## FOREWORD

The CSCs also provide career counselling support to these girls, which made Pooja from Kolkata to be very sure that she wants to become an ICDS teacher/caregiver and support many other children like her when she grows up.

It is heartening to know that Archana, a mother of 2 girls in Pune, who herself had faced lot of challenges in her life, has become a Volunteer and helps other families in the project area to access their entitlements through various government programs. This helps the families to be more inclined towards investing on education of their girl children. This year across the 9 cities the effort has resulted in the girls and their families accessing entitlements worth INR 1.3 Million.

The launch of Digital Literacy modules in the forthcoming phase of this project would help the girls to acquire 21st century skills. Along with these modules, we are also planning to introduce Digital Learning Module on Governance for girls and their parents. This will help mothers like Archana (in Pune) to have greater and full access to information about various government programs and schemes, leading to greater access by the poor families.

I take this opportunity to thank Capgemini and its staff for their constant engagement, encouragement, and support to the project. I would also like to congratulate the Enlight project team of Aide et Action for their commitment and value addition to the project. I wish you a joyful reading!

### **RAVI PRATAP SINGH**

International Program Director &  
Regional Director - South Asia,  
Aide et Action International



# EXECUTIVE SUMMARY

'ENLIGHT' is a girl child education project initiated in the year 2015, to support girl children living in difficult circumstances in rebuilding their lives through education. It's a collaborative initiative of AEA and Capgemini.

The project supports 2000 girls from specific groups in 9 cities; Girls from minority (Muslim) community in Bengaluru, girls from Adi Dravida Community in Chennai, girls from Migrants families settled in the slums of Delhi, girls with disabilities in Hyderabad, girls of women sex workers in Kolkata, girls from families engaged in waste picking in Mumbai, girls from denotified communities in Pune, girls infected or affected by HIV/AIDS in Salem and girls from Arunthathiyar community in the city of Trichy.

Through 45 Child Support Centers (CSC), Enlight interacts with 2000 girls to improve their age

appropriate learning abilities, competencies in reading, writing & basic arithmetic, develop analytical skills, soft skills, and life skills for their holistic development that shall assist them in aiming for a better life through education.

Like any other project, Enlight too was severely hit by the COVID19 pandemic and all activities came to a halt by mid of march 2020. But, to support families who lost their livelihood due to lockdown and were struggling to make both ends meet, the team mobilised resources and provided dry ration kits, cooked food items, health kits, and safety & precautionary kits thereby benefitting 3253 persons. The local community, community leaders, school teachers, local governance, and government departments too supported this initiative.





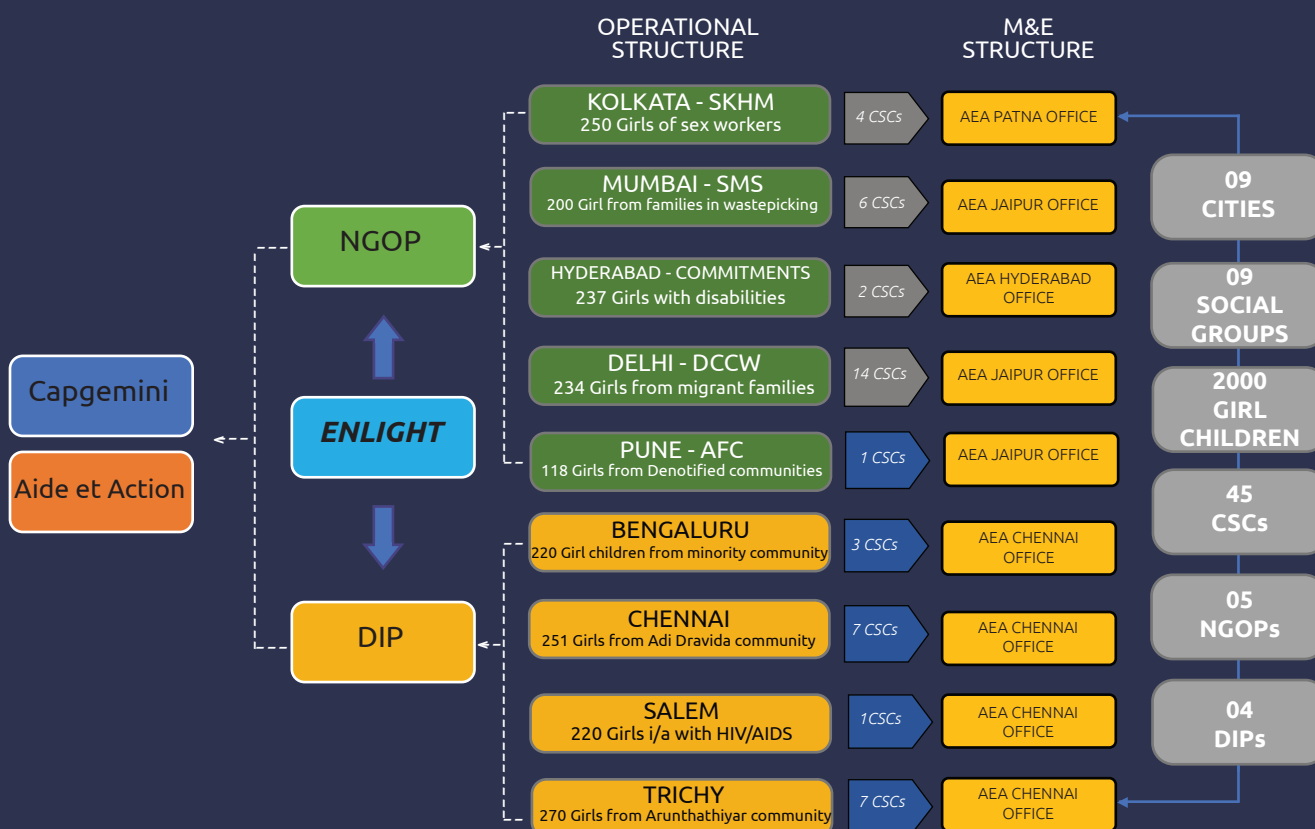
To facilitate uninterrupted education of children, those having access to smartphones were linked to education applications (iDream and PSchool). The 'iDream' application is aligned with the state government syllabus while the 'Pschool' application was for primary school children. Children having no access to smartphones were provided with worksheets. Online classes too were conducted through Zoom and WhatsApp. The team regularly followed up over the phone and made visits whenever it was possible with full precaution.

During the year 2643 persons were linked to their entitlements (worth INR 1,339,448) and this is benefitting them in various ways. A total of 2920

persons who are directly/indirectly linked to the project underwent various capacity building programmes which are adding value to the project.

The "Ponnaiah Higher Secondary School" in Trichy city, Tamil Nadu provided free space in the school premise wherein a science cum computer lab has been set up. Regular classes are being held benefitting 400 school children (75 Enlight girls). Soon coaching in IT applications (eg; Coding) shall be launched in this centre.

Despite the Covid19 pandemic, the project effectively utilised 81% of its annual budget.







Children enjoying the ambience at Capgemini Office in Bengaluru



# ENLIGHT & SDGs







Girls from ENLIGHT project winning the Karate championship



ECCE classes for kindergarten students in Pune



# ENLIGHT BENGALURU

In 2015, the project Enlight was launched in Bengaluru to support girl children from minority community (Muslim). The project was initiated in D.J.Halli and the neighbourhood Government Girls Urdu Medium School provides space for the functioning of the CSC. The project expanded to Lakshmi Devi Nagar (part of Laggere) and Jai Bhuvaneshwari Nagar (part of Nandini Layout) in Peenya. In Lakshmi Devi Nagar the CSC is operational in the Sarkari Hiriya Prathamikashale and in Jai Bhuvaneshwari Nagar the CSC is operational in the Slum Board Building. The project is being directly implemented by AEA. There are a total of 3 CSCs operational supporting 220 girl children. Two CSCs operate from schools while 1 CSC operates at a community provided space.



220 Girls  
3 CSCs

Madhina Kousar belonged to a large poverty ridden family. Her father is an auto driver and mother a homemaker. The provision in the Right to Education Act enabled Madhina to join the Oxford English School but she was struggling with her studies. Her parents were quite conservative and protective of their children. Each day Madhina's father dropped her and her siblings to school in his autorickshaw. In 2016 Madhina was enrolled in the Jai Bhuvaneshwari Nagar Child Support Centre (CSC). She soon became one of the most regular students at the CSC and participated in all activities. Gradually her educational competencies improved and also demonstrated her hidden talents. Her younger siblings too joined the CSC. Madhina was good in English and she volunteered to be a peer educator. She enthusiastically helped others and on one occasion confidently compered an event in English. She was also quick to learn computers and was keen about IT. She never hesitated from helping other children in need.

Everything went on fine until one day when Madhina's attained puberty and her parents stopped her from attending school and the CSC. Her parents felt it unsafe for her to venture out of the house. This was a big blow for a competent student like Madhina who was in 9th class.

In India, thousands of girls are forced to dropout from school as soon as they attain puberty and Madhina was just one amongst these unfortunate girls. The team did not lose hope and counselled Madhina's parents. After several rounds of discussions and persuasion, Madhina's parents agreed to allow their daughter to continue her studies and appear for her 10th exams. Enlight, thus plays a crucial role in breaking barriers, especially socio-cultural barriers enabling girls continue their education and reach out to their dreams.

## The Key Features

- Children developed better reading skills, pronunciation, word building, and sentence formation in Kannada, Urdu, and English. Books from Pratham, new TLMs, and STEEM tools are assisting children to learn Maths, Science and removing the fear for these subjects.
- Each year CCA is conducted at the beginning and end of the academic year. A comparative analysis of CCA results shows improved competencies amongst children. For eg: the number of children who scored 'B' grade in Maths increased from 33 to 138 and the number of children scoring 'B' grades in science increased from 30 to 115. Besides, children have learnt to use learning applications and develop improvised teaching-learning materials.
- To facilitate sustainability, efforts are in full swing to involve parents, community, community leaders, and other influential stakeholders in key activities of the project. In this context, the project received appreciable support from the SDMC Members (25 Nos), Community Leaders, and Parents in conducting CCA and CCP.





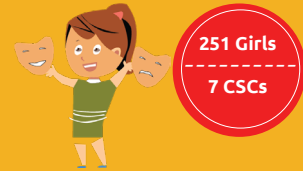
சீனா வண்டியில் குதித்தேறி அமர்ந்து. தனது கால்களைத் தொங்கவிட்டுக் கொண்டான். வண்டியைத் தள்ளிக்கொண்டே அவனது அப்பா "பேபெருவாலா, காயிதாலு!" என்று கூவினார். சீனாவும் அப்படியே சப்தமிட்டான். அவர்கள் உரக்க கட்டிடத்தின் கால்காரன் அவர்களை நிறுத்தியதும் சீனா உடனே வண்டியிலிருந்து கீழே குதித்தான்.

"Katha on Ratha" approach: Developing reading competency



# ENLIGHT CHENNAI

The project Enlight was initiated in 2015, to support Adi Dravida girls belonging to the Kallar, Irular and Pariyar sub-castes. The Adi Dravida's make their living as daily wage labourers, roadside vendors, cobblers, auto rikshaw drivers or as coolies. There are a total of 7 CSCs operational supporting 251 girl children. Five of these CSCs function in the child-friendly space provided by the neighbourhood government Schools and two of them operate in community provided spaces.



Nine year-old Kaviya lives with her parents in New Kanniyamman Nagar and is a student of the Villivakkam Panchayath Union Primary School. Both her parents are daily wage workers. Her father is a mason and a commercial artist who paints pictures and portraits on walls. She was enrolled in Enlight in 2016-17. In her very first competency assessment, Kaviya scored a 'C' as she was unable to identify or read alphabets or words in both English and Tamil (mother tongue).

Following the initial assessment, the CSC instructor developed a plan for Kaviya to follow. This included Kaviya undertaking "Katha on Ratha" training process. This interactive method of learning helps children learn to identify & read alphabets, develop pronunciation and word formation skills in a play way manner. In the year 2017 -18 when Kaviya once again underwent the competency assessment exercise, she scored 'B' grade. Each CSC has a collection of interesting books in English and Tamil to encourage the habit of reading amongst the children



Kaviya's parents were daily wage workers, hence often returned home late. Kaviya and her sister on returning from school were afraid to stay alone at home, hence, played outside till their parents returned. On joining the Enlight, both Kaviya and her sister came to the CSC after school and by the time the sessions were over their parents used to reach back home.

CSCs have become an important factor in the lives of children. It's no longer just a learning space but a safety hub for children, who have to return to empty homes after school, spend time unproductively and are at risk with no one to care about.

## The Key Features

- With the introduction of piggy bank savings, Children and parents families now value the power of savings. This small savings is helping in meeting emergency needs and educational accessories (notebooks, school bags, water bottles etc.). Lack of educational accessories is one of the key reasons for poor attendance as children are ridiculed by classmates and teachers.
- The experiment with 'Katha on Ratha' approach is giving good results. There is marked improvement in reading and writing competencies amongst 251 children.
- A forum of 32 members has been formed to promote quality education and address issues of child protection and development. This forum is represented by local NGOs, Schools (Headmistress / Headmaster), SMC, Samagra Shiksha Abhiyan (SSA), District Child Protection Unit, Child Welfare Committee, Block Health department (Block Medical Officer), Primary Health Centre (Nurses), Juvenile Justice Board, CHILDLINE (Tiruvallur).



Developing skills through recreational activities



# ENLIGHT DELHI

Lack of livelihood draws millions from rural hinterlands and other settlements to the slums in Delhi. A substantial population of these migrants is scheduled caste and from very underprivileged sections. The struggle for survival supersedes the education of children especially girls. Those who get enrolled in poorly resourced government schools are subject to poor quality of education and a non-conducive environment. All of these result in children gradually dropping out and becoming child laborers. Poverty, poor living conditions, poor health, the non-conducive environment at home & neighbourhood, language barrier, poor parental support, and care are other reasons for early dropout. Enlight has been engaging with Girls living in these slums of Delhi since 2015 with the support of the Delhi Council for Child Welfare (DCCW).



Ankita student of 7th standard is an active and bright girl who lives with her mother and sister while her father lives in their native village and doesn't provide any support. To make both ends meet,

her mother works as a domestic maid and earns an monthly income of Rs 5000. The family had migrated from Uttar Pradesh few years ago and lives in a dwelling paying a monthly rent of Rs 3000.

When Ankita joined Enlight Project in 2018, she was found to be quite de-motivated and clueless about her future. She was hesitant in mingling with other children and participating in the various activities organised in the centre. But with continuous motivation and support of the instructor she slowly began to mingle with others, participated in centre activities and began enjoying the time spent at the centre.

She was introduced to reading and writing through various learning materials that was quite different from the usual classroom process.

This was quite helpful for Ankita. Her mother was quick to observe the positive changes in her daughter and to encourage her further she began attending the parent's teacher meeting regularly every month. Ankita began to actively participate in activities organised in the CSC and developed a liking in art and craft. She began making beautiful greeting cards. One observed renewed energy in Ankita who was always eager to learn new things. Her competencies in Hindi and English improved. She was able to read short paragraphs in both the languages. The Wall O Book (Library) became her favourite spot. The library developed her interest in reading. Observing her improvement and the genuine struggle by her mother to make both ends meet, Ankita was linked to the Educational Sponsorship Programme. The stipend from this programme is helping her family to provide essential educational stationeries. This support has turned to be quite helpful for the family.

## The Key Features

- The CCA is helping in identifying the difficulties faced by the child and in developing appropriate Child Centric Plans that help children develop age-appropriate competencies in three R's (Reading, Writing, and Arithmetic), regain their confidence, and have no fear for school and education.
- To promote child safety and empowerment the team was oriented about; the various contributing and consequential aspects of Violence against women and methods/ways to counsel children about Good Touch and Bad Touch and what immediate actions the child needs to take if she faces abuse of any form.
- In the year 2019-20, the focus was also on the holistic development of children. They were engaged in activities that develop life skills and soft skills. Training on how to use computers and the internet and ways to protect and rejuvenate the environment was part of this process.





(Left to Right): Ravi Pratap Singh, International Programme Director & Regional Director - South Asia, Aide et Action International, Gwenaëlle BOUILLE, President – AEA France & Treasurer of AEA Board and Charles-Emmanuel Ballanger, CEO - Aide et Action International, interacting with Rabiya, (visually impaired girl child) in Hyderabad.



# ENLIGHT HYDERABAD

Since 2015, Enlight has been engaging with GCwD residing in L.B.Nagar, Kapra and Uppal municipalities in Hyderabad city with support of COMMITMENTS Trust. Children with Disability (CwD) experience varied forms of challenges, that further multiplies in context to girls with disability. Only concerted and co-ordinated efforts can enable inclusion of CwD and especially Girl Children with disability (GCwD) in its true sense.



237 Girls  
2 CSCs

Haritha was discovered during one of the routine community visits by the Enlight team member who was shocked to find her lying on the bed alone in the house. Her parents used to leave her alone in the house when they went to work.

Haritha's parents had migrated from Nalgonda district to Hyderabad in search of a livelihood. Her father is a security guard in a small factory and her mother is a tailor. Both struggled to make both ends meet. Haritha's younger brother was 16 years old and a 1st-year intermediate student of Narayana Junior college.

Despite all care and precaution during pregnancy, to the shock of Haritha's parents, she was diagnosed with Mental Retardation and Locomotor disabilities by birth. Though Haritha's parents spent a lot of money on her treatment nothing fruitful came up and, the doctors finally gave up on her.



Haritha developed jaundice and reached a critical state. Her parents somehow managed to rescue her but then a few months later she began suffering from epileptic attacks. Her parents got fed up and lost hope. They were poor and unable to bear the cost involved in Haritha's treatment. To make both ends meet both had to work and this left them with no other choice other than leaving Haritha alone at home to fend for herself.

The Enlight team met Haritha's parents to understand the situation well and taking them into confidence, admitted Haritha to Manasa special school. Here first she underwent regular physio and speech therapy which improved her health and she gradually began managing her daily routine independently. Following this, she was introduced to vocational training programme wherein she was trained to prepare washing powder, soap, phenyl, candle and mud lamps (diyas). Simultaneously, the Enlight team assisted her parents to apply for SADERAM and disability pension. Today Haritha receives disability pension regularly from the government and this has improved the living condition of the family. "We never in our dreams expected our child to regain her health, be able to manage herself and would ever see a smile on her face" shared Haritha's parents while she smiled with a glint in her eyes.

## The Key Features

- A lot of effort was towards sensitising, building awareness amongst family members, peer groups, neighbourhood communities, and school teachers to create a conducive environment for the girl with disabilities. These efforts are bringing a change in mindset and attitude towards children with disabilities. This is gradually enhancing confidence within the target groups of girls with disabilities. The girls are now more regular to school and improving in their competency levels. Awareness amongst parents about health, nutrition, and hygienic practices is improving the living conditions of girls with disabilities.
- A total of 129 CWDs were linked to free therapeutic services as a result 60 CWDs are now able to move on their own and several others are showing positive signs of improvement. Regular medical camps and support in accessing SADAREM certificates were quite helpful for both children and their parents. Seven girls received SADAREM Certificate in 2019-20 and now this certificate will assist them to access various entitlements.





COVID-19 Response programme



# ENLIGHT KOLKATA

Prostitution is regarded as world's oldest profession. Officially, there are 2 million sex workers in India, but, the unofficial number is expected to be much higher. Poverty, lack of education, broken families, tradition, human trafficking, and personal tragedies are few reasons for getting entrapped into sex work. Though as per the Immoral Traffic (Suppression) Act, 1956, prostitution is illegal in India the trade continues to flourish. 'Identity' poses a huge barrier in mainstreaming of those who want to leave sex work. Sex work has severe impact on the physical, physiological, psychological and social health of children and especially the girl child. Most children (especially girls) exhibit risky behaviour as they grow up in a disabling environment and are highly in risk of becoming a sex worker or getting trafficked. Though some children do get enrolled in schools, they soon drop out due to various barriers. The girl children are either engaged in household chores, married off early or forced into sex work. These children are often victims of violence and abuse (all forms). Most children suffer from depression and other mental health manifestation. The traumatic experiences make them difficult and different. Since 2015, the project Enlight is being implemented in the Bowbazar and Sonagachi red light areas with support of South Kolkata Hamari Muskan (SKHM).

250 Girls  
4 CSCs



One day Puja Singh arrived at the CSC and informed everyone about her parents decision to marry her off. Marrying off girls in their teens was common in the community Puja belonged to and that was to be Puja's fate as well. Puja was in Class X and wanted to continue with her studies than getting married. Understanding her aspiration, the SKHM teachers and counsellors tried to convince her family and also counselled Puja to stand up for herself.

Eventually Puja, too, put her foot down and expressed her firm desire to finish her studies and get a job before thinking of marriage. Following this, her family allowed her to sit for her exams which she passed easily and even got admission in Std XI (Humanities) in Shree Balkrishna Vitthalnath Balika Vidyalaya.

During lockdown, Puja had to go to her ancestral village wherein she steadfastly pursued her studies and continued to thwart away all attempts of her family to get her married. She is in regular connect with the SKHM teachers and coordinators and undertook online classes without fail.

Puja aspires to become an ICDS teacher and caregiver and thus productively engage in the society. She has made her aspiration clear with her family and has shared her wish to stay independent, earn for herself before getting married. She also wishes to educate her children well for their better future.

## The Key Features

- One of the best things to happen was that in the year 2019-20 there were no dropouts. Further, Group Therapy Sessions assisted in improving education amongst girls and awareness about education for girls amongst the mothers. This resulted in two girl children getting enrolled back in school with full consent and support of their parents.
- To resolve disputes, operational challenges and promote education plan 2020, a forum called the Community Compatibility Board has been set up and its active presence is proving to be quite helpful for Enlight.
- For holistic development of girls, they are undergoing regular computer training classes held twice a week and also being trained in Life Skills and Self defence (Karate). Further, to enhance the quality of engagement with children the CSC instructors underwent training in 'BLOOMS TAXONOMY' which is enhancing the effectiveness of their engagement with the children.





Celebrating to keep up the spirit of joy and learning



# ENLIGHT MUMBAI

To make a living, waste pickers collect household or commercial/industrial waste from private waste bins on the curb or from dumpsters, along the streets and waterways or on municipal dumps and landfills. Some work in recycling warehouses or recycling plants. Illiterate, unskilled, migrants especially from the lower caste and economically weaker sections are engaged in this work. Families engage their children too, and this impacts their education. Girls are married off at an early age. Most children are first generation learners with no back home support and therefore drop out. Health is a critical issue as several studies have highlighted the high risk of developing occupational morbidities particularly injuries, respiratory illness, eye infection, stomach problems, typhoid, diarrhea, and musculoskeletal disorder and children in waste picking are the most vulnerable and at high risk. AEA in partnership with Stree Mukti Sanghatana (SMS), launched Enlight in 2016 and engage with girl children from families engaged in waste picking in Mumbai city.



Praghati student of class seven in Jeevan Vikas School, Kanjur Marg lives with her mother and two younger brothers. Her mother was a bar dancer which her father disapproved of and under the influence of alcohol he used to often assault her physically. Leading to this her mother left the job but rejoined lured by the glamour and money involved in this work. This led to increased conflicts between Praghati's parents that finally ended in her father deserting them. It is four years since he left them and still there is no clue about his whereabouts. In 2005, the government ordered the closure of dance bars rendering thousands of women bar dancers jobless and forced to choose jobs of least interest or required fewer skills. Praghati's mother was forced to become a waste picker!

Making both ends meet through waste picking was difficult and frustrating for Praghati's mother. She began neglecting her children and household chores. The house remained perennially untidy and her children roamed about unkempt without going to school.

When Praghati joined the Enlight child support centre, the instructor consistently pursued her about how to keep oneself neat & tidy and also ensured that Praghati attended school regularly. At times Praghati was sent back home from the CSC to return tidied up. Gradually she learned, to manage herself and focus on her lessons. As she had to take care of her younger brothers, the instructor encouraged her to bring them to the CSC and this allowed her to focus on her studies.

Gradually, Praghati's competencies began improving. She developed an interest in reading and began borrowing books from the library. Her writing is also seeing an improvement. Overall, her life has taken a positive turn and her future seems bright.

## The Key Features

- Ms. Shaukat, daughter of Capgemini employee, voluntarily trained 14 girls (2 from each of the CSC) in basic computers for 10 days in which 10 modules of basic computers were covered. These girls shall now be master trainers for others in respective CSCs.
- 24 girls have adopted 'fund for education' concept which involves saving money regularly in a piggy bank for buying educational accessories or for emergencies. Girls who are in 10th, 11th & 12th classes lack awareness about the variety of opportunities that they can explore hence with support of Pratham (NGO) Career Counselling sessions were conducted for the benefit of 36 girls.
- Children in each of the CSC were engaged in extracurricular activities (Drawing, Model making, sports, exposure visits) which is improving their soft skills, life skills, general awareness and overall personality.



Promoting learning by doing



# ENLIGHT PUNE

In Pune city, Enlight project supports girl children from two de-notified communities. They are the Waghris and the Sikhligars. The Waghris were labelled as a caste of petty thieves during the British era. Besides being hunters, the Waghris work as traders, hawkers, animal breeders and stonemasons and are originally from Gujarat. The Sikhligars are weapon polishers by tradition. They claim to have been Rajputs who fled from Islamic invading armies and subsequently became weapon polishers to disguise themselves from their foes. Sikhligars are originally from Nanded, Maharashtra and earn a living as blacksmiths sharpening knives and agricultural tools. Both groups are highly patriarchal, with very low literacy levels and live in poverty.



In 2017, Anu Waghri, 8th class student of a well-known school in Pune, stopped going to school and no amount of persuasion was successful in making her change her decision. In 2019, she expressed her desire to complete basic education without going to formal school. AIC admitted her into NIOS (National Institute of Open Schooling). Anu was employed in a beauty parlour to support her mother the only earning member in the family. She left her job after joining NIOS and began interning with AIC as a remedial educator. She was patient, dedicated and soon turned to be an assertive and confident speaker. Her writing skills improved and she was meticulous with updating her books and timely completed the tasks given by her teachers. She also participated actively in the classroom sessions, practiced handwriting, watched self-development videos, and read books. This enhanced her handwriting, vocabulary, and fluency in English speaking. She was also creative, artistic and explored new ways of doing things, especially in developing TLMs. While the NIOS teachers encouraged her, helped her develop her newfound skills, the Enlight project activities helped her to explore newer avenues of learning and self-development.

Archana Kaur belongs to Sikhligar community and like most Sikhligar women she was married off early and became a young mother. When domestic violence became unbearable, she returned to her parents, and with support from AFC- staff Archana filed for divorce. The case prolonged for two years and later the court advised her to return to her husband where she was once again subjected to domestic violence.

They tried to fatally injure her following the birth of the second girl child and it was then she decided to return to her parents once for all. Archana had studied till 9th class and wanted to complete 10th class which she did in flying colours! She enrolled both her children in the education programme and joined as a Community Volunteer in AFC. As a volunteer, she engaged with women and girls of her community and motivated them to become empowered through education. The Sikhligar community is very patriarchal and still restrict women and girl children from education or venturing out from the house for any purpose.

Archana soon became a model for others, her story of grit was inspirational. She began her crusade to change the mindset of her community towards girls education. She encouraged parents to enroll their daughters in school, educate and empower them. This was not an easy task but Archana was not the one to submit meekly to any challenge. Despite the challenges she faced from her community, she never hesitated in helping them especially in accessing entitlements and resolving disputes with government departments. She developed a good relationship with government officials in various departments and this helped in resolving disputes and issues amicably. She was invited by the All India Radio (AIR) to share about her struggle as a single mother to procure statutory documents (birth certificate, ration card, community certificate) for her children. All these struggles have turned the young Archana truly empowered and she is now determined to empower other women and girls.

## The Key Features

- The project supports 118 Girls in their holistic development and this includes developing age-appropriate competencies in 3Rs, life skills, and soft skills. A total of 81 girls have begun to undertake structured computer literacy classes and using the internet. Each of these girls has created personal email-ids which shall be helpful for them in various ways. Soon other girls shall be trained similarly and gradually higher level coaching shall also be provided.
- Considering the vulnerability the children and their parents face due to the nature of their work, the team organises Medical camps at regular intervals to keep track of the health conditions of the girls.
- Gradually, consistent engagement with parents has increased their participation and involvement in the education of their children too. Now 80% of the parents regularly attend the PTA meeting and extend timely support to their children.



“There is a drastic improvement in the competency levels and general knowledge amongst the girls. They are now very disciplined and behave well in school. I feel that the CSC ensures their education as well as safety till their parents return from work. Overall the CSC is a good support system for the girls and their parents.”

**Nirmala, Headmistress, Vellanur Panchayat Primary school**



“Kutty” teacher in action!



# ENLIGHT SALEM

Tamil Nadu is one of the six high HIV prevalence states of India. Maximum number of AIDS cases are from Chennai, Namakkal, Salem, Vellore, Dindigul and Trichy. It was in 2015, Enlight was initiated in Salem to support girl children infected/affected by HIV/AIDS. The project is directly implemented by AEA with active support from the Salem District Network of Positive People (SNP+). The project supports 220 children/families who are spread across hence strategically only one CSC is operational. This CSC primarily functions for period meetings, capacity building initiatives and engaging with mothers groups and children on a regular basis.



220 Girls  
1 CSC

Deepika, student of the Govt higher secondary school, located in Kullampatty. Panamarathupatty block, Salem, scored 52% in 10th board exam and is pursuing course in Bio-Computers in the same school. She had scored 48% in English, 51% in Tamil, 51% in Maths, 57% in Science and 53% in Social Science. Her total score was 260 out of 500.

Deepika lives with her father Paramasivam aged 40, mother Rani aged 37 and younger brother Kumar aged 5 years. Her parents are daily wage workers. She along with her father and mother are infected with HIV/AIDS and undergoing ART treatment. In one instance, Deepika had stopped taking ART tablets resulting in drastic decrease of her CD 4 count and putting her to risk. On learning about this the Enlight team immediately contacted her over phone and counselled her.

In Salem, Enlight engages with children infected/affected by HIV/AIDS. Like other social groups these families do not live in one location and are spread over and therefore reaching any of the family in need is challenging. One of the helpful actions was providing timely counselling support to families/individual thereby helping them out of depression and suicidal tendency. Hence, the team began e-counselling over phone and this was quite effective.

Through e-counselling the team was able to provide support 24x7. This also immensely helped those who didn't have the means to travel seeking counselling and those who were reluctant for face to face counselling. The e-counselling assisted the team in convincing and persuading Deepika to continue with her medicines. The team also mobilised and provided essential nutrition supplements to the family.

They then focussed on improving Deepika's educational competencies as she had scored 'C' grade in all subjects in the CCA. Based on a plan, Deepika was linked with Sarniya and a Kutty teacher. Ms. Sarniya is an under-graduate student (Bachelor of Physics) from Deepika's neighbourhood. Gradually following the joint efforts of the Kutty Teacher and Sarniya, Deepika began showing results. She began showing improvement in English, Science and Maths. She also became an active participant in all meetings and events organised by project team. Her parents encouraged her in her studies and were happy observing her gradual improvement. In the second CCA Deepika moved from 'C' to 'B' grade in all the subjects. Deepika aimed to do well in her 10th exams and scored 52%. Her parents are quite happy with her result as they had never imagined their daughter to have appeared for her 10th exam. Deepika aspires to become a teacher and wants to provide a secured life for her family.

## The Key Features

- More and more families are taking up kitchen gardening as it was supplementing daily nutrition and in saving money. In 2019-20, a total of 80 families took up kitchen gardening and this is saving them from a daily expenditure of Rs.50/- spent in the vegetable market. Further, they began earning by selling the extra vegetables. For Enlight, the objective of promoting kitchen gardening is ensure proper nutrition which is crucial for their survival.
- 96 girls were trained as Kutty teachers/peer educators and they developed TLMs to learn maths and science. These TLMs are helping girls to learn maths and science joyfully. More girls are coming forward to learn computers. In 2019-20, a total of 25 girl children underwent training on basics of computers.
- The Enlight team in Salem along with the District Aids Control unit and other NGOs working for HIV/AIDS infected and affected, presented a request letter on behalf of children to the District Collector. This list comprised of children infected/affected by HIV/AIDS, aspiring for higher education in colleges and universities. It is decided upon the approval from the District Collectors, the students can take up courses of their choice, free of cost. In 2019-20, three girl children from Enlight board exams joined college based on this approval.



“

*Enlight project has enhanced awareness about importance of girl child education amongst the most vulnerable and we are happy to be part of this process, activity and glad to contribute for this great cause - education of girl children.*

”

**Capgemini Employees**



# ENLIGHT TRICHY

Arunthathiyars are also known as Chakkliar, Thoti, Madiga, Pagadai, Adi Andra, Adi Karnataka, Chemman and Maadari in Tamil Nadu and as Madiga or Mangs in Karnataka and Andhra Pradesh. As per the current estimate around 8 million Arundhathiyars live in the state. They belong to the lower most rung of the caste system and are engaged in Manual Scavenging. They are still treated as 'untouchables' by the upper caste and by other Dalit groups, hence are the 'Dalit amongst the Dalits'. Illiteracy, alcoholism and early marriage of girls are common issues within the community. Only 1.75% of the Arunthathiyars are literate while only 0.16% have completed their 10th class. Poverty and caste based discrimination are the primary reasons for dropouts. The city of Trichy was targeted to initiate the Enlight project in 2015. The project is being directly implemented by AEA and supports girl children from the Arunthathiyar community.



Prithika was in 7th class when her parents enrolled her in Enlight project in the year 2016 – 2017 at Bells Ground, Trichy. Currently she is a vibrant student of 9th class. Prithika's father works as a sweeper in Gandhi Nagar while her mother is a Domestic worker.

Going to school was a ritual for Prithika. She had no interest in studies and her big frustration was English. She struggled to read a word in English language. In the first CCA (year 2016), she had scored a poor D Grade in English but gradually under the supervision of CSC- education volunteer who took additional hours of class and prepared various TLM's like chart works in English words, meanings and opposites, Vocabulary Tools, cross learning modules and Alphabetical list of contradictions etc., Prathika began to show improvements.

The TLMs helped Prithika to read words and form sentences with these words. She developed interest in

English which made her work hard and practice regularly. The education volunteer continued to help her and regularly gave her homework to practice at home which she had to share with all in the CSC the following day. This helped in learning the language and practical use of English confidently.

In every assessment that followed the first one, Prathika consistently demonstrated progress, and in 2018-19 end line assessment Prithika scored 'A' grade in reading and writing. This achievement was shared during the mother's meeting and her mother was quite proud of her daughter and expressed her willingness to continue supporting her education.

Prithika is preparing for public examination and feels that the training she received in English subject will surely help her in preparing and cracking the public examinations easily.

## The Key Features

- 48 Kutty teachers helped 96 girls enhance their competencies in reading, writing, and basic arithmetic. To support girls in higher classes (10th to 12th) make better career choices, Career Counselling sessions were conducted which benefitted 45 girls.
- The Ponnaiah Higher Secondary School provided Enlight with free space in the school to operationalise a STEM cum Computer Lab. This is helping 400 school children (75 are Enlight girls) in learning Science, Mathematics, and basics of Computers. Once the COVID19 restrictions are over and school begins to function in a full-fledged manner, there are plans to initiate classes on coding for girls.
- 45 children took up kitchen gardening which is helping them to learn about different plants, its uses, benefits, the process of cultivation and more importantly developing a sense of discipline in life. Such extra-curricular activities along with improving competencies, educational performance at school are bringing parents, especially mothers to the forefront who now actively participate in community actions such as facilitating medical camps, competitions, and other activities. This has been adding great value to the project especially in terms of ownership by the community.



“ Funds to the tune of 6.54 Lakhs was mobilised and this benefitted 1507 children and 3253 families during COVID-19 lockdown. ”





# RESPONSE TO COVID-19 PANDEMIC

The COVID-19 pandemic brought everything to a halt and posed two huge challenges to be addressed amidst restrictions. Firstly, to help target families who were struggling to make both ends meet as their livelihood came to a halt and savings were draining out fast. Secondly, with schools closed indefinitely, children were left in a lurch. It was important to keep every child connected with education to uphold their interest and competencies.

The team followed a three-pronged strategy:

- Regular connect with children and families and keeping them informed about the pandemic, government rules, regulations, support and guiding them about safety measures to be taken and how to access their entitlements.
- Mobilising resources and providing immediate relief support to the needy families. This included food kits, medical kits and other essentials.
- Encouraging the children to continue their education through digital applications or worksheets provided to them.

## KEY ACTIONS

- **Awareness and entitlements:** The teams regularly connected with the children and families through phone and WhatsApp groups and kept them updated/informed. Through awareness posters and informative videos, the community was made aware about safety & security measures to be followed, about relief measures being provided by government and ways to access them.
- **Relief Support:** The lockdown halted livelihood and families were soon in dire situation. Hence, the team mobilised resources.

Dry ration kits, cooked food, Health & safety kits, were provided. The local community, community leaders, school teachers, local governance and government departments (eg: Tamil Nadu State AIDS Control Society) also supported these initiatives. A total of 3253 persons across 9 cities benefited from this initiative.

- **Ensuring uninterrupted Education:** With schools closed indefinitely two strategic approaches were adopted.
  - Online Education: Two educational applications (iDream and PSchool) were shared amongst children who had access to android phone. The iDream application is aligned with the state government syllabus while the Pschool application was for Primary school children. Zoom and WhatsApp was also used to conduct online classes for the children.
  - Offline Education: Those children with no access to smart phones were provided with worksheets. The team then followed up with the children regularly over the phone and made visits taking all necessary precautions.
- Stakeholder involvement: The Mothers Collectives, Kuttu Teachers (Peer Educators), School Staff, Local Governance, and other stakeholders supported the team in their efforts. They also assisted in conducting a survey to assess needs and in regular follow-up on children's education.





# Enabling Access to Entitlements

Sl.No	Government Department/ Programme/Scheme	Nature of Support Received	Beneficiary	Nos	Total Value (INR)
<b>Bengaluru</b>					
1	Minority Affairs, Post Matric Scholarship Scheme	Minority Scholarship	School children	12	12000
<b>Chennai</b>					
1	Free sanitary napkins for Adolescent girls scheme, Primary Health Centre	Cotton Sanitary Napkins (500 nos)	School children	80	17500
2	Government Primary Health Centre	Folic Acid, vitamin and minerals tablets were provided to anaemia children for their health and development	School children	60	8400
<b>Hyderabad</b>					
1	Medical and health department - SADERAM certificates	Provided SADERAM certificate	Girl Children with Disability	7	
2	Government of Telangana - Disability Pension	Provided pensions to the girl CwDs - Rs.3016/per child	Girl Children with Disability	3	9048
3	TSRTC	Bus pass	Girl Children with Disability	190	190000
4	Railways	Train Passes	Girl Children with Disability	2	1000
5	GHMC, Saroor Nagar	Wheel Chairs	Girl Children with Disability	7	31500
6	GHMC, Saroor Nagar	Walkers	Girl Children with Disability	2	3000
7	NIEPID	Kit Bags	Girl Children with Disability	25	25000
<b>Mumbai</b>					
1	Unclean Occupation scholarship for the waste pickers	Annual Scholarship of Rs.1800	Children	80	144000
<b>Pune</b>					
1	Mahatma Phule Jan Aarogya Yojana scheme	Free hospitalisation	Families	70	350000
2	NFSA	Subsidised food grains	Families	168	84000
3	Food Security Act	Subsidised food grains	Families	328	164000
4	Identity Documents (PAN, Aadhar, Voter ID)	Identity documentation	Families	70	
5	Right to Education Act	Access to free education	Children	8	
6	Shahari Garib Arogyadai Bima Yojana	Access to 50% concession on treatment in private hospitals	Families	40	
7	Pradhan Mantri Matru Vandana Yojana' (PMMVY).	Access to cash as maternal health benefits	Women	11	

Sl.No	Government Department/ Programme/Scheme	Nature of Support Received	Beneficiary	Nos	Total Value (INR)
<b>Salem</b>					
1	ART Centre	Treatment & ART medicine for 35 CIA and 208 family members	CIA & Family	243	
2	DAPCU	OVC fund	Children	35	35000
3	Social protection	Widow pension	Family	25	25000
4	Social protection	Old Age pension	Family	4	40000
5	Uzhavar Pathukappu Thittam	Uzhavar Pathukappu Thittam pension (UTP)	Family	5	50000
6	Free higher Education	With coordination of District AIDS PREVENTION AND CARE UNIT, Children received free higher education.	Children	3	30000
<b>Trichy</b>					
1	Trichy City Corporation	Provided Eco club training to Enlight Eco club children in kitchen garden management.	Girl Children	40	9243
2	Trichy City Corporation	Provided permission to distribute COVID-19 Relief materials to the sanitary workers.	Sanitary Workers	478	110757
3	DIET, Trichy	Approved and allocated Maths teachers to participate in the training. Through this training 20 School Teachers and 7 Education Volunteers learnt on simplification and hot spot in Maths subject	School Teachers & Education Volunteers (Enlight)	27	
4	SSA, Trichy	Evaluated CCA tool and Digital Literacy Syllabus prepared by Enlight project team benefiting 270 Enlight girl children and 350 School children	School Children	620	
<b>TOTAL</b>				<b>2643</b>	<b>1339448</b>



School Management Committee Meeting at Avadi  
Government Municipality School, Chennai, Tamil Nadu



“ A total of 2643 persons gained access to their entitlements having an overall value of INR 13,39,448. The project also conducted various capacity building initiatives benefiting 2920 Persons which in turn added value to the project. The project conducted various capacity building initiatives benefiting 2920 Persons which in turn added value to the project. ”





# Capacity Building initiatives

Sl No	Capacity Building/Training initiative and its objective	Resource Group	Target Group	No of Participants
<b>Bengaluru</b>				
1	Capacity building for volunteers to approach and teach the children better using no cost and low cost TLM materials.	BSDP team	Volunteers and Kutty Teachers	5
2	5 days Law orientation training by NIPCCD, Bangalore	Advocates and Lawyer organised by NIPCCD	Co-ordinator	1
3	Exposure visit to Bandipur to visit the SDMC functioning and BSDP – Technology in villages	Bandipur School Development Programme Team	Enlight Project Team	16
4	TRG Training at Ponnaiah Hr. Sec. School.	Mr.Amod	School Teachers and Enlight Team	34
<b>Chennai</b>				
1	Exposure Visit: Bandhipur School Development Project:	School Development Project, Bandhipur	Co-ordinator	1
2	Reading Enhancement Children parliament	Katha on Ratha, NGO	Co-ordinator and Educational Volunteers Children,	8
3	TRG Training at Ponnaiah Hr. Sec. School.	NINE is MINE	Co-ordinator and Educational Volunteers	15 children & 5 Volunteers
<b>Delhi</b>				
1	Capacity building of SHS instructors on Learning disability. The objective was to orient our instructors regarding the issues related to learning difficulties for preschool and primary school going learners, focus was also given on difference between learning difficulty and learning disability.	Mrs. Smriti Gosain, Our Outreach Counselor	Instructors	All SHS instructors, Project Officer
2	Capacity building on English Cursive Writing was held on 19/12/2019 at our Head Office with our SHS instructors. The objective was to create awareness to the instructors regarding the steps for introducing Cursive writing for the children	Session conducted by Mrs. Ritika Gupta, Calligraphist	Instructors	All instructors, Project Officer
3	Session on "Child sexual abuse and sex education" aimed at discussing - Changes occurred during puberty, Personal Hygiene, Menstrual Cycle, Sexual Abuse, Helpline numbers	Session conducted by Parwarish	Instructors	Instructors – T.P-II



Sl No	Capacity Building/Training initiative and its objective	Resource Group	Target Group	No of Participants
4	DLSA, East Delhi Legal Services Authorities, an establishment which provides free and competent legal services to the weaker sections of the society. On 07/12/2019 and 14/12/2019, Mr. Charanjeet (Advocate, Karkardooma Court) conducted these legal awareness sessions for our Supervised Homework scheme children and their parents at our Trilokpuri centres I and II respectively on behalf of DLSA. The topic was "Provisions beneficial for the children under various acts & schemes & services being provided by DLSA".	Mr. Charanjeet (Advocate, Karkardooma Court)	SHS children and their parents	74 children & 26 parents
5	Capacity building of peer educators was organised on 23/10/2019 at our Head Office, Qudsia Bagh. Around 25 Nanhi teachers came to participate with their respective instructors to get an exposure of who are Nanhi teachers, why Nanhi teachers are needed, Qualities of Nanhi teachers, traits which should not be in Nanhi teacher's personality, roles and responsibilities of Nanhi teachers and support system needed for Nanhi teachers.	Ms. Ruchika, Palna Counselor and Ms. Sarmistha Saha, Project Officer cleared the concept, roles and responsibilities of a peer educator	Instructors & peer educators	All instructors and 25 peer educators
6	Session on "Good Touch and Bad Touch" organised in JUNE 2019 covering: <ul style="list-style-type: none"> <li>• Discussing our private parts</li> <li>• Difference between a "Good and a Bad Touch</li> <li>• Safety Circle</li> <li>• Say "No"</li> <li>• Safety Measures to protect ourselves</li> </ul>	Session conducted by Parwarish	Children and Instructors	Madipur and Trilokpuri 1& 2 instructors, children
7	An Art and Craft Workshop was conducted by CCRT at our Dakshinpuri and Trilokpuri -I centre from 22/7/19 to 24/7/2019. The objective of the workshop is to inculcate the skills of waste paper management within the children and also through various clay modelling items children learnt about various geometrical shapes.	Resource persons from CCRT	Children	234 Girl Children
8	Sessions on Communication skills (both verbal and non verbal).	Intern from SBM, NMIMS, Mumbai	Children	234 Girl Children

Sl No	Capacity Building/Training initiative and its objective	Resource Group	Target Group	No of Participants
<b>Hyderabad</b>				
1	Communication skills	External resource person	Staff	35
<b>Kolkata</b>				
1	Mental Health Counselling	Samikshani Mental Health Clinic and TdH Foundation	Teachers	2
2	Teachers' Training	TdH Suisse	Teachers	4
3	MIS Training	SKHM	Teachers and Admin	8
4	Life Skill Development Training	Suparna Rudra (Samikshani Mental Health Clinic)	Teachers and Admin	9
5	Teachers Training for People from the Margins	SKHM	Teachers and Admin Staff	15
<b>Mumbai</b>				
1	Teachers training for enhancing their computer skills	SNDT college. SMS Volunteer.	Teachers	6 teachers & 2 coordinators.
2	Training for teachers on different & easy methods of teaching.	SMS Staff Lalitha underwent the training from Pratham.	Project teachers.	6 teachers and 2 coordinators.
<b>Pune</b>				
1	Teacher Training	Volunteers	Teachers	14
2	Child Safety Training	Rubaroo	Staff	30
<b>Salem</b>				
1	Yoga day Programme	Salem Isha Yoga Centre	Children and families	33





Changing the world through Education

# Enlight

the girl child education project

## HEALTH CAMP

Organised by  
Aide et Action - Chennai.

Enlight Office Sh...  
Swarnapuri, Sale...

Care & Support Centre  
**naan**



Medical Camp organized in one of the city

# Support from External Stakeholders

Sl.No	Name of Stakeholder	Type of Support provided (Qualitative)	Who benefitted (Children/Family/Community/etc)	No. of beneficiaries
<b>Bengaluru</b>				
1	Dr. Ragothamrao Desai	Various Books in Urdhu were contributed to the DJHalli Urdu Medium School Management. Books worth Rs.16000	Girl Children	110 Children
2	Internship Students	Students were supportive in sharing knowledge, follow up of children when they were absent, teaching them skill based learnings, health awareness during COVID	Girl Children	220 children
<b>Chennai</b>				
1	Mr.Arumuga Perumal - SMC Member	Electrical work for Vellanur Computer lab	School children	140 School children
2	Childline 1098-Thiruvallur	Awareness on Childline1098 and child care and protection	CSC Children	20 Children
3	Well wishers	Mask and Sanitizer	Children, educational Volunteers and SMC member	90 Children , 7 educational Volunteers and 1 SMC member
<b>Delhi</b>				
1	ARPAN PRAYAS - NGO	Voluntary Health Check up	Children and their families	20
2	Parwarish NGO	-Voluntary sessions on Child sex education and emphasis on Good Touch and Bad Touch	Children and their families	32
3	YFLO	Voluntary session on dental awareness (CSR initiative)	Children and their families	15
<b>Hyderabad</b>				
1	GHMC, Saroor Nagar	Mobilized 3-wheel chairs	Children	3
2	B2C foundation	Mobilized Rs 9500 as Financial assistance during COVID 19 pandemic	Children and their families	3
3	Gourav Foundation	Dry ration kit during the COVID 19 pandemic.	Children and their families directly benefitted through this mobilization.	89
4	Mr.Hanumantha Rao, Retd Employee, MIDHANI	Dry ration kit to 12 children and their families in COVID 19 pandemic	Children and their families directly benefitted through this mobilization.	12
5	GHMC, Saroor Nagar	Dry Ration kit to 16 children and their families in COVID 19 pandemic	Children and their families directly benefitted through this mobilization.	16



Kolkata				
1	Sunil Sahu, Local Power Leader	Community support	Bowbazaar community	5000 (approx)
2	Mrs Swarupa Biswas Gomes, Head mistress, Lee Memo- rial Girls High School	Educational support	Students who go to Lee Memorial Girls School	
3	Babuda Local Power Leader	Community support	Sonagachhi community	6000 (approx)
4	Pappuda Local Power Leader	Community support	Sonagachhi community	6000 (approx)
1	Empower NGO	Mental health awareness to Children	Children/Family/ Community	74
2	SNDT student volunteers (internship)	Exchange Knowledge through activi- ties like calligraphy, art, self-defence etc.	Children/Family/ Community	137
Pune				
1	Mercedes Benz	The Education Outreach Programme and Health Outreach Programme are supported by Merce- dez Benz which includes school fees, After school support for children, ex- tracurricular fees. Currently they are supporting nutrition for COVID19 relief and emergency response	Children and Community	655
2	HBS Foundation	Health and Nutrition	Children and Community	655
3	ZS Associates	Teaching and Learning material	Children	263
4	Alvarez & Marsal Foundation	Covid Relief for Health and Nutrition for the community	Children and Community	655
5	UBI Soft	Supporting activities of Mother baby program – Material, facilitator cost	Children	263
6	Individual Sponsorship	Child sponsorship for education, health and nutrition by various indi- viduals	Children	80
Salem				
1	SNP+	Identification	Children	46
2	DTMS	Rice 10, Nutrition 2 kg and vitamin OI medicine Every month CIA received hygiene kit	Children & Family	167
Trichy				
1	Capgemini Employees	Distributed Stationary Materials to the children	Girl Children	270
2	Ms. Kavitha (English Teacher SRV Mat. Hr. Sec. School)	Resource person for Kutti Teachers training programme.	Girl Children	48
3	Ms. Nagammai (Social worker KASSS)	Resource person for Adolescent Girls training programme	Adolescent Girls	42
4	Mr. Divakar Sanitary Supervisor, Trichy City Corporation.	Resource person for eco club train- ing programme	Girl Children	40

5	Dr. M. John Paul, Chief Trainer, Alpha Omega Mind Power Learning Academy	Resource person for Memorology Training programme	Girl Children	52
6	Mr. R.Ramesh Administrative officer Trichy City Corporation	He inaugurated our eco club on 24th January 2020.	Girl Children	40
7	Mr.Muthu kumar Capgemini Employee	He came as a resource person for Christmas Programme	Girl Children	86
8	Dr.Rajima Begum Research Assistant Bharadhidasan University	Resource person for Career Guidance programme	Girl Children	52



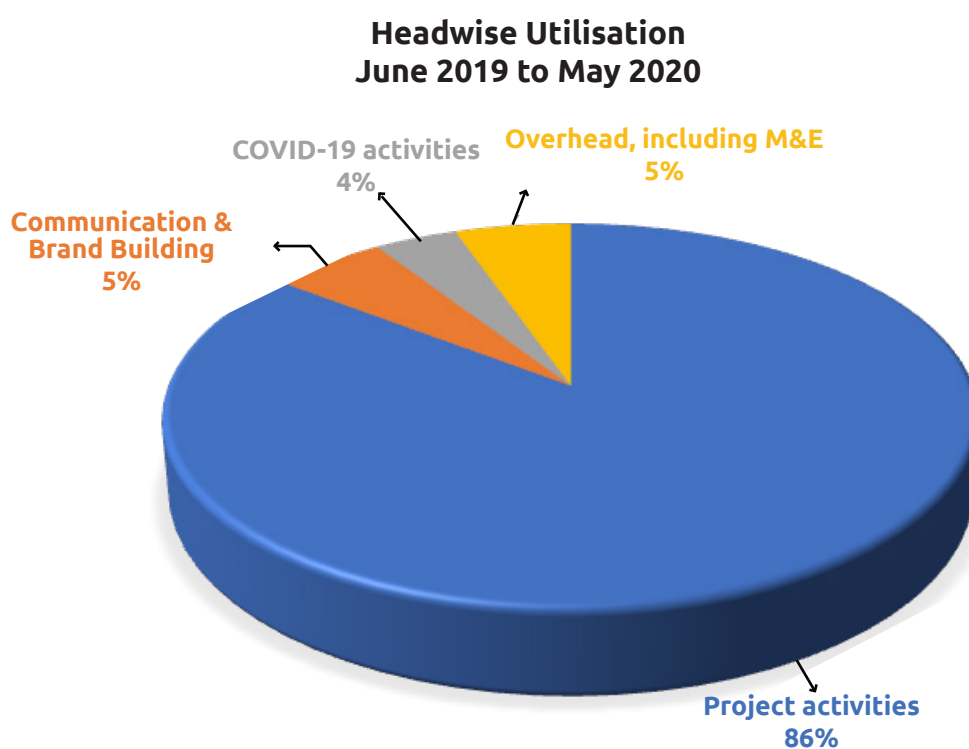
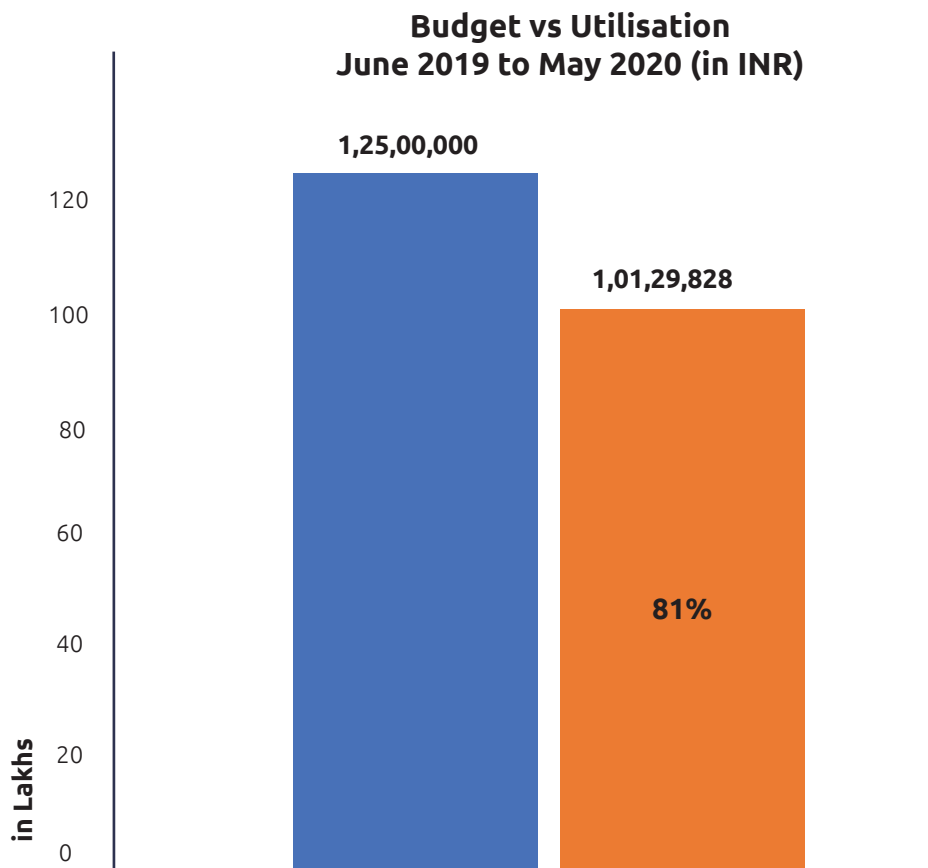
**“Simplifying Hot spots in mathematics at Upper Primary Stage” training for teachers:** Enlight project team organised a training on “Simplifying Hot spots in mathematics at Upper Primary Stage” for mathematics teachers in Trichy, Tamil Nadu in collaboration with District Institute of Education and Training (DIET), Tiruchirapalli, Tamil Nadu and Samagra Shiksha Abhiyan (SSA) on 26th and 27th Feb’ 2020 at Ponnaiah Higher Secondary School, Trichy. The objective of the training was to capacitate subject specific teachers on complex chapters (especially mathematics) & formation of Teachers resource group.





Time and Education matters!

# FINANCIALS





# FOOTPRINTS



The Decolonizing Futures Initiative conducted a workshop for 30 girl children in Mumbai on 27th August. The workshop is a global initiative that promotes non-western methodologies in foresight inspired by the oral folk-storytelling tradition of Kaavad from Rajasthan, India. The exercise helped the girls plan for their future.



Thirty girls from Lakshmi Devi Nagar and Jai Bhuvaneshwarinagar CSC, Bengaluru visited the Capgemini office, Bangalore. The visit exposed them to functioning of a Multinational IT Company. This has motivated them to develop IT skills. The children enjoyed the rich ambience of the office and interacted with the employees.





Community members take part in the International Women's Day celebrations held at Kalignar Nagar, Chennai.



Stakeholder consultation in Chennai.



Capgemini volunteers take part in Christmas celebrations in Chennai.



Teacher training on 'Simplifying hotspots in Mathematics at Upper Primary state'.

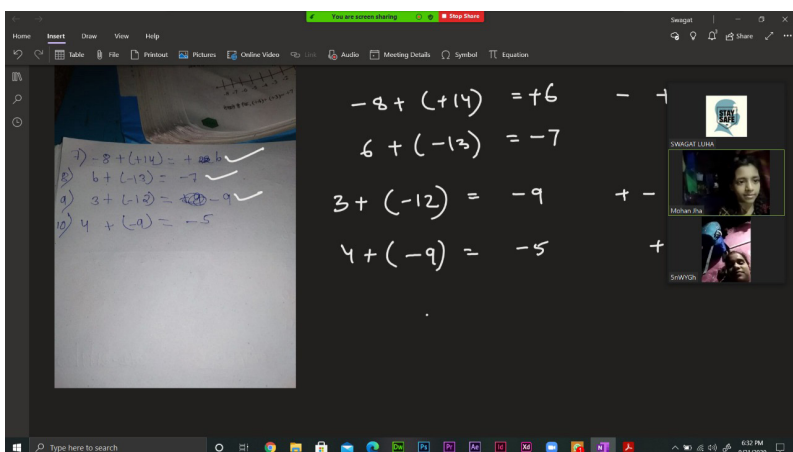




Children taking part in the kitchen garden program in Delhi.



Children during an exposure visit, Mumbai.



Children taking part in the online classes in Kolkata.



Kutty teacher reading circle, Salem.



International Yoga day celebrations in Mumbai.





Nutrition distribution to mothers in Salem



Children engaged in sports in Mumbai.



First aid session at a CSC in Bengaluru,



Distribution of dictionaries at a CSC in Bengaluru.



# ENLIGHT IN MEDIA



Eenadu, Hyderabad: ENLIGHT team conducted free health check-ups for the persons with Disabilities in Uppal and L.B Nagar areas of Hyderabad.



Nava Telangana, Hyderabad: ENLIGHT conducted free health check-ups to the poor persons with disabilities.



Velugu, Hyderabad: ENLIGHT organized free health check-ups to the poor PwDs.



Vaartha, Hyderabad: Due to the lockdown, financially distressed families were provided with relief material by ENLIGHT project to 486 families.



Andhra Jyoti, Hyderabad: ENLIGHT organized free health check-ups to the poor persons with disabilities.

Wall O Book - Children's favorite spot





Capgemini is a global leader in consulting, digital transformation, technology and engineering services. The Group is at the forefront of innovation to address the entire breadth of clients' opportunities in the evolving world of cloud, digital and platforms. Building on its strong 50-year+ heritage and deep industry-specific expertise, Capgemini enables organizations to realize their business ambitions through an array of services from strategy to operations. Capgemini is driven by the conviction that the business value of technology comes from and through people. Today, it is a multicultural company of 270,000 team members in almost 50 countries. With Altran, the Group reported 2019 combined revenues of €17 billion.



Aide et Action (AEA) is a leading global NGO that originated in Paris in 1981 and is headquartered in Geneva, Switzerland. AEA envisions "Changing the world through education" and its Mission is to ensure access to quality education for the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable world.

AEA has footprints across 19 countries and is operational in India since 1981. AEA is registered as a not-for-profit organisation under Section 25(8) of the Indian Companies Act, 1956 in India. The India operations are part of the larger South Asia operations including Sri Lanka, Nepal, and Bhutan.



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