




Enlight
the girl child education project

**ACTIVITY
REPORT
2021-22**



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ABBREVIATIONS

AEA	Aide et Action	HIV	Human Immuno Deficiency Virus
AEAI	Aide et Action International	NGOP	Non Governmental Organisation Partner
AEAI-SA	Aide et Action International, South Asia	PDSU	Programme Development & Support Unit
AFC	Ashraya Foundation for Children	SADERAM	Software for Assessment of Disabled for Access, Rehabilitation, and Empowerment
AIDS	Acquired Immuno Deficiency Syndrome	SMS	Stree Mukti Sangatan
ART	Anti-Retroviral Therapy	SNP +	Salem Network of Positive People
CSC	Child Support Centre	SKHM	South Kolkata Humari Muskan
CD4	Clusters of differentiation 4	SSA	Samagra Shiksha Abhiyan
CwDs	Children with Disabilities	STEM	Science, Technology, English, Mathematics
DIP	Direct Intervention Project	TLM	Teaching Learning Materials
DTMC	Doctor Typhaigne Memorial Charitable Trust	WCD	Women and Child Development
GCwD	Girl Child with Disability		

ENLIGHT ACTIVITY REPORT 2022 - 2023

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MESSAGE FROM CEO, AEA INDIA



I am pleased to present the activity report of our project “ENLIGHT” for the period 2021-2022. Despite the challenges posed by the ongoing pandemic, our efforts have continued to make a significant impact on the lives of the girls enrolled in the programme.

Since its inception in 2015, the project ENLIGHT has grown to support 1,766 girls across eight cities of India. Through collaborations with NGO partners in Mumbai, Pune, Kolkata, and Hyderabad, alongside direct implementation in Chennai, Salem, Trichy, and Bengaluru, our reach has expanded, establishing ENLIGHT as a flagship program championing child rights and education.

In response to the disruption in education caused by the pandemic, we established 16 Learning Corners with the support of partner communities. These child-friendly, secure spaces enabled 430 children to continue their education in small, supervised groups. Moreover, over 1,200 children benefited from virtual education support through mobile applications such as iDREAM and carefully curated YouTube educational content.

Our kitchen garden initiative, initiated in 2016, continued to provide essential nutrition and economic support, particularly to families affected by HIV/AIDS. In Salem alone, more than 105 families sustained themselves by selling homegrown vegetables, which also ensured their nutritional needs were met during the pandemic.

Recognizing the importance of digital skills, we redirected our efforts to educating mothers in digital literacy. This

empowered them to make the most of digital services and safeguard themselves against online risks and threats.

The first STEM Lab set up at Ponniah Higher Secondary School in Trichy has been a success. Despite initial pandemic setbacks, the lab now benefits 471 children, boosting their enthusiasm and confidence in science and math. Students have developed scientific models, enhancing their practical knowledge and interest. Teachers have noted improved competency levels and increased interest, especially among girls.

The team's dedicated efforts, along with strategic support from Capgemini and various stakeholders, have been crucial in positively impacting the communities we engage with through this project.

I take this opportunity to thank all who have supported this initiative and look forward to your feedback and continued support as we strive to enhance our outreach and effectiveness in the coming years.

Best regards,

P. B. SAJEEV
CHIEF EXECUTIVE OFFICER,
AIDE ET ACTION INDIA &
DIRECTOR - PROGRAMME DEVELOPMENT &
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KEY HIGHLIGHTS

BACKGROUND

“ENLIGHT” began in 2015 with the aim of supporting girl children facing adversity to pursue education for a brighter future. The target children undergo a comprehensive programme that help in pursuing education and holistic development. Initially established in Bengaluru, Chennai, Delhi, Hyderabad, Kolkata, Salem, and Trichy, the initiative expanded to Mumbai and Pune in subsequent years (2016-17 and 2017-18). Overall, the program reached 2000 vulnerable and underprivileged girls.

During 2021–2022, the project was operational in eight cities of India, providing support to 1766 girls across 38 child support centers. NGO Partners implement the project in Mumbai, Pune, Kolkata, and Hyderabad, while AEA directly implements in Chennai, Salem, Trichy, and Bengaluru.

LEARNING CORNERS

To ensure uninterrupted education for the children during the Covid Pandemic, Learning Corners were set up. The learning corners are child friendly, safe spaces, where children in small batches can come and study. These spaces are provisioned with teaching learning materials and books for the children and are supervised by the community especially mothers. The Learning corners are set up in the home of a community member. A total of 16 Learning corners were set up and a total of 430 children benefitted from them.

VIRTUAL EDUCATION SUPPORT TO CHILDREN

Children having access to mobile phone and internet connection were linked education applications which helped them to continue their learning process. Children were linked to iDREAM an education application promoted by Aide et Action and several YouTube links selected by the team. More than 1200. children benefitted from this.

NUTRITION & INCOME FROM KITCHEN GARDENS

ENLIGHT introduced Kitchen Gardens in 2016 to boost children and families’ nutrition, foster environmental connections, and aid families, especially those facing HIV/AIDS-related challenges, in saving money. Given the struggle for proper nutrition among HIV/AIDS-affected families due to poverty and health limitations,

ENLIGHT initiated Kitchen Gardens in Salem as a targeted intervention. During 2021-22, more than 105 families in Salem sustained themselves during the pandemic by selling homegrown vegetables, while upholding their nutritional intake.

DIGITAL LITERACY INITIATIVE FOR MOTHERS

The Digital Literacy initiative, initially aimed at enhancing children’s digital skills, has shifted its focus towards educating mothers in digital literacy. Through awareness programs, mothers have become informed about online risks and safety measures. They have received training in using utility applications, particularly for tasks like paying electricity bills, downloading Aadhar and PAN cards, and utilizing various payment apps. This effort has also facilitated mothers and their children in digitally applying for government exams, notably those administered by State Public Service commissions, Postal Services, and similar entities.

STEM LAB

The inaugural STEM LAB established by the Enlight project was situated at Ponniah Higher Secondary School in Trichy. Unfortunately, the school was unable to utilize it due to the Covid pandemic. However, upon reopening, the principal, supported by the team and teachers, devised a structured program for the entire school to leverage the lab’s benefits. Alongside 78 Enlight children, a total of 393 school children are now reaping the advantages of the STEM LAB. The lab has played a pivotal role in fostering scientific enthusiasm among children, particularly girls, who have successfully developed numerous models, including an Earthquake Alarm, Human Skeleton, Air Cooler, Automatic Propeller Car, Windmill, DNA Model, Mathematical Shapes, Automatic Washing Machine, Electric Newton’s Disc, Butterfly Life Cycle, Chicken Life Cycle, Parts of Plants, Rainwater Harvesting System, Road Safety Awareness, Square Root Clock, Vibgyor Model, and Vacuum Cleaner. Gradually, the lab has been eradicating the fear associated with science and mathematics, replacing it with confidence and eagerness to delve deeper into these subjects.

EDUCATIONAL PROGRESS

Despite the pandemic, in the year 2021-22, across eight locations of the project out of the total 103 girls

who appeared for their tenth state board exams 88 girls (85%) passed the exam. Likewise, a total of 53 girls had appeared for their 12th state board exams of which 50 girls (90%) passed the exams. Following the results, the teams assisted the girls to plan for the next step while simultaneously counselling the parents too to extend all support and allow the children to make their own choice of subjects to pursue their education and make career.

EXTERNAL SUPPORT

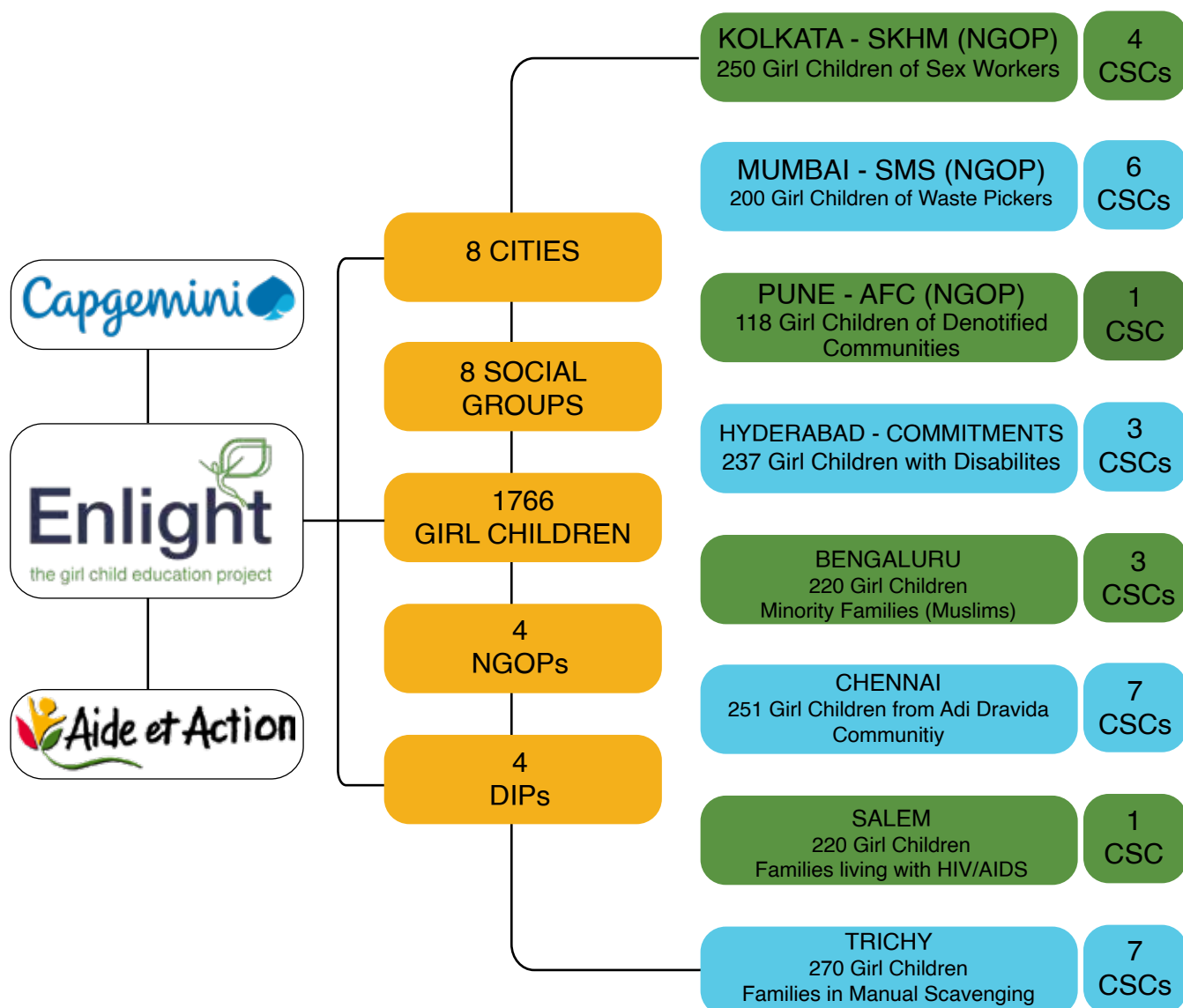
During the year 2021-22, the project received support from varied entities worth 72.94 Lakhs. Out of the resources mobilized 42% was for health support, 23% for food and nutrition support, 15% for educational support, 14% through entitlements, 5% for assistive devices for children with disabilities and 2% for new dress for children.

THE NEXT STEPS

The first Phase I of the Enlight project concluded in 2022. Prior to this an additional five-year extension was granted. This phase termed as ENLIGHT 2.0 was formally launched on April 28, 2021, in Chennai. This extension entailed expanding the project to encompass five more cities: Ahmedabad, Bhubaneshwar, Coimbatore, Gurugram, and Noida, with outreach extended to 516 additional girls, totaling 2516 beneficiaries. In the subsequent phase, a new demographic was included: families affected by leprosy. Specifically, 200 girls from leprosy-affected families residing in the outskirts of Delhi became part of the project.

Following an intensive and extensive appraisal process, the organization VIEWS was selected to implement the Enlight project in Bhubaneshwar, AAROHAN to implement the project in Gurugram and Noida, and JANSAHAS in Delhi.

THE ENLIGHT PROJECT - STRUCTURE



ENLIGHT 2.0 LAUNCHED

After the successful implementation of Enlight phase I from 2015-22. The project is expanded to another 5 cities namely Ahmedabad, Bhubaneswar, Coimbatore, Gurugram and Noida. In Bhubaneswar the project is implemented by Voluntary Integration for Education and Welfare of Society (VIEWS) working with 116 Girl children of Ragpicker, in Coimbatore the project is directly implemented by AEA working with the 100 Girls from families engaged in manual Scavenging (Arunthathiyar), In Delhi with support of JAN DASADEAH the project is implemented directly by AEA with 200 Girl children of leprosy-affected / infected In Gurugram & Noida the project is implemented by AAROHAAN 117 Girls children of Ragpickers & Girls from families engaged in Manual Scavenging (Valmiki) respectively. The project was formally launched on 28th April 2021 at Chennai.





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ENLIGHT BENGALURU

Florence Maya, who's been part of the Enlight project for four years, brings a wealth of experience working with kids and families at the Jai Bhuvaneshwari site. During the pandemic, she led meetings for mothers to update them on educational changes and rally support for their daughters' schooling. As both a mother and primary caregiver, Florence is deeply committed to uplifting underprivileged children. She shares uplifting stories from her service and ensures every child in the project gets individualized care.

Throughout her tenure at the Enlight project, Florence has honed diverse skills, including communication, organization, compassion, adaptability, and innovative methods to engage girls at the center. Training sessions on Teaching and Learning Materials (TLMs) and extracurricular activities have significantly contributed to her development, fostering creativity, self-assessment, and overall growth.

The pandemic disrupted education, creating financial and health hardships for families. Many depended on daily wages, making it tough to meet basic needs and resulting in increased student dropouts. The Enlight project and dedicated

volunteers stepped in, helping children transition to government schools from private ones. Florence, notably, stayed in touch with the children, providing educational support through WhatsApp groups despite the challenges.

Many families, especially mothers of girls, struggled with their children staying home instead of attending school. To address this, Florence organized meetings with mothers to guide them on supporting their children's education. These sessions revealed that many mothers saw their daughters as burdens, prompting Florence to work on changing this mindset.

Despite the pandemic challenges, Florence continued to support these mothers diligently. Her involvement in the Enlight project brings her great joy and enthusiasm. With dedicated efforts, she collaborates with the community to enhance its value and creativity, aiming to enrich the lives of girls and their families.



KEY HIGHLIGHTS

- Learning Corners established in each Enlight Child support Centres to help the Enlight Children to reduce the gap & Education and making regular home visits. Through the initiative, children performed satisfactory in all subjects.
- Out of 218 children who were part of the CCA in Bengaluru, 13% of the children have secured an A, and 15% have secured B grade.
- After the "Goal Setting and Importance of Education" session for the kutti teachers encouraged 20 peer educators to set up goal for their career.



ENLIGHT CHENNAI

Sarala, 36, from Pandeswaram, acknowledges how Enlight has profoundly altered both her and her daughter's lives. Their assistance, she says, has left an enduring mark, despite their initial lack of direction.

Sarala, a homemaker, cares for her two children, Starwin and Mackelin, in grades 8 and 4 respectively, while her husband, Meshak, works as a seasonal painter with an unstable income. Engaged in the Enlight Mother's Committee, Sarala regularly contributes to the Child Support Center (CSC) and encourages fellow mothers to join. Her commitment stems from wanting to share the benefits her daughter enjoys with other children, acknowledging the positive impact on her daughter's behavior and advocating for similar opportunities for all.

The family encountered financial struggles, which made it difficult to fulfill their basic necessities and offer extra educational aid to their children. Nonetheless, in 2018, Macklin was included in the program. Initially, she performed averagely with consistent D grades in her exams. Yet, through continuous intervention,

guidance, and support from the Child Support Centre (CSC) facilitator, she has shown remarkable improvement, consistently earning A and B grades. This transformation has filled Sarala with immense happiness and restored her optimism.

The project engages children in creating Teaching Learning Materials (TLMs) that are either free or affordable, fostering their creativity and enhancing their learning. Children are also encouraged to save their pocket money, leading to positive outcomes and the development of desirable qualities. Through these initiatives, they learn discipline, wise spending habits, and the importance of saving. For instance, Sarala's daughter saved Rs. 2500 using a piggy bank, which she then used to purchase educational accessories. Witnessing the tangible impact of these initiatives deepens Sarala's enthusiasm and support for the project. She actively mobilizes other mothers, organizing meetings and activities. Sarala's dedication reflects the project's success in empowering and enlightening young girls.



KEY HIGHLIGHTS

- During the COVID-19 seven learning corners are set up where children from one common place will gather together, with the support of kutty teacher/educational volunteer, they continued their education and learning. They were all monitored by the educational volunteers on a regular basis. By this activity, 48 girl children who set back at home without any learning, continued the learning progression.
- 198 children got access to the mobile application such as Idream and you tube links were circulated through WhatsApp group and 55 neighborhoods children were influenced and studied along with them.
- Child Parliament was formed and Enlight girl children set up parliament culture, where they'll be holding a position and raise up the queries through awareness and prepare a program for it. Through this awareness program, the children influenced the society and they themselves observed it.
- Kitchen garden was set up in each child support centres. It was discussed in the SMC meeting at Panchayat Union Primary School, Kanniamman Nagar. Then the space was provided inside the school premises, by engaging MRNREGA workers. the with the seeds distributed to them.



ENLIGHT HYDERABAD

“I am that drop of water which is lost in a vast desert, I exist, but my presence may not be known or noticed. I slip in old dusty corners of unfamiliarity, where my heart rests. But nobody visits me, because they like bright blue tables set up where sun rays beam through every window. I exist. I don’t know if they understand this”

Srikarshika’s story mirrors a tragic pattern. She was conceived as an unwanted child, with her mother attempting to terminate the pregnancy upon learning through a sex determination test that the baby would be a girl. Despite efforts to induce abortion using local remedies, the timing was incorrect, resulting in the birth of a child with deformities. The mother’s decision to attempt abortion during the seventh month of pregnancy stemmed from viewing the unborn girl as a burden on the family. Unfortunately, the unsuccessful attempt led to lifelong disabilities for the girl.

Following her birth, the infant spent 45 days in an incubator. Medical professionals at a private clinic advised the parents to seek specialized care at Nilofur Hospital in Hyderabad. However, the parents showed indifference and neglect towards the situation.

Upon noticing the parents’ lack of interest, Srikarshika’s grandmother stepped in to care for her. Under her care, Srikarshika has been attending Enlight meetings regularly. She underwent a limb surgery at three months old, and her grandmother has been managing all her medical needs since then. At three years old, Srikarshika had a cardiac surgery, yet her biological parents showed no concern or inquiry about her well-being.

Ragamani, the grandmother, lives alone in a rented house and relies on her younger daughter, the family’s sole provider. The child’s medical expenses have plunged the family into debt, and they also encounter discrimination from the community.

In 2017, the Enlight Project identified Srikarshika and prioritized obtaining her SADERAM Certificate. They encouraged her grandmother to participate in therapeutic camps organized by the project. Srikarshika received treatment at an Eye hospital and is currently under observation to improve her vision, which is presently limited. The project has also facilitated access to all the entitlements provided by the Telangana Government for the disabled.

KEY HIGHLIGHTS

- Through community level therapeutic services camps 43 Intellectual Disabilities (MR Camps) and 19 Physiotherapy Camps were organised 73 & 83 GCwD were benefitted with this camps. The result of the camps become a learning platform for the children and also for the parents towards improving the learning abilities of the children.
- Sahajeevana Sangham Meeting are conducted regularly and it is has been playing vital role identifying the issues and challenges faced by the GCwDs and preparing the action plan for the forth coming meetings. This platform is really helping to the GCwDs and their families in addressing the challenges by the GCwDs and also planned to initiate savings schemes (piggy bank) for GCwDs.
- 208 INR nutritional support were provided to 13 GCwDs every month who are severe and multiple disabled children. These children are monitored every month. Through this initiative the children’s health condition is improved.
- 10 Wheel chairs and 7 Hearing Machine Distribution were distributed in presense Mayur patnala, Nirmaan, MD in Mr.V.Sharath ORBIT CEO, WCDS Ms. Divya Devarajan IAS WCDS, and Ms. Mothi, DWO were the chief guests and wheel chairs & hearing aids were mobilised from some philanthropists.
- Through the support of Society of Medical Graduates from India, Malaysia 19 wheel chairs and 10 tablets were distributed to Enlight beneficiaries in presences of Ms. Sabitha Indra Reddy, Educational minster Telangana, Ms.Indira and Ms. Akula Srivani, Corporater



ENLIGHT KOLKATA

Sometimes, circumstances can make you feel helpless in pursuing your dreams. However, with determination, you can overcome any barrier. Priya Mondal is one such girl. She grew up in a challenging environment, living in her mother's country liquor store, who was a sex worker, surrounded by her clients and alcoholic men. The environment at her home was not at all conducive making it difficult for Priya to attend school. She faced constant threats from her mother's clients and had almost given up on her education.

When the SKHM team got to know about Priya's situation, they began visiting her home regularly to counsel her and her mother. Their persistence paid off, and Priya was able to return to school. In 2015, she was enrolled in the program Enlight.

Growing up in a challenging environment, Priya Mondal pursued her dreams while focusing on her education and personal development. Her journey highlights the significant impact of the Enlight program, which enabled her to overcome obstacles and aspire to contribute meaningfully to society. The support from educators at the center, and activities like play therapy, counseling, and educational assistance, was crucial in shaping her educational path and personal growth.

Currently, Priya is in Semester 4 at Gurudas College, Kolkata, pursuing a Sociology degree under the University of Calcutta, with minors in History, Economics, and English. Her academic choices reflect her interests and a strategic effort to understand societal structures and issues. These studies have deepened her knowledge and fuelled her desire to contribute to societal welfare through her association with SKHM.

Priya has a strong passion for wildlife photography, having completed a three-month course alongside her studies. She values a solid educational foundation and continues her higher education with the aim of joining the West Bengal Civil Service. Her ambition reflects her desire to drive positive societal change and promote inclusive education for all children, especially those from marginalized backgrounds.

The support from SKHM and the Enlight program has been crucial for Priya. It helped her stay focused on her studies and personal aspirations, overcoming the financial and social challenges common for children from her background. This support has given her the confidence to make her own decisions and stay dedicated to her educational goals.

KEY HIGHLIGHTS

- In Kolkata, with the support of the ICDS department, a training program was organized for all 40 project teachers to enhance school readiness skills among children. The training covered the development of low-cost teaching-learning materials (TLM) and the implementation of ICDS systems and procedures, including conducting engaging activities for children. As a result, teachers are now better equipped with government-mandated methods, improving their teaching effectiveness and child engagement. Beyond education, the holistic development of children includes karate training for girls to ensure self-defense. This year, seven girls participated in the prestigious Shotokan National Championship and were awarded for their performance. Additionally, the team mobilized resources to provide monthly rations to 200 families involved in the Enlight project and supported six families with rations, candles, tarpaulins, and food packets after their houses collapsed. The team also assisted these families in securing state government support for rebuilding their homes.



ENLIGHT MUMBAI

Trupti Sonavane joined the Enlight Program in 2016 during sixth grade and has actively participated for six years. After completing tenth grade, she opted for the science stream for her eleventh and twelfth grades. However, her education was jeopardized when her mother, facing financial hardship, urged her to quit studying. Trupti's father, a security guard battling alcohol addiction, is unemployed, adding to the family's struggles. Trupti's mother, who works as a waste picker, works tirelessly to support the family amidst challenging circumstances.

Upon learning of Trupti's situation, the team promptly offered assistance. Trupti was connected with a scholarship

program that covered her educational expenses, enabling her to continue her studies. Her mother also supported this decision, recognizing the importance of education for a better future. To guide Trupti in planning her future and reaching her goals, the team arranged career counseling sessions. Through these sessions, Trupti gained clarity about her interests and decided to pursue a short course in hotel management. Trupti's journey reflects her unwavering determination and resilience in overcoming challenges. Despite facing obstacles, she remains committed to her education and aspirations.



KEY HIGHLIGHTS

- There was Improving learning curve of the students through students through Personal attention in academics and exposure to various other methodology of learning like Science classes is making this slowly possible.
- During the pandemic 5 awareness session were orginsed on myths and misconceptions on COVID-19. This session helped to attitudinal change of parents and parents started to had COVID-19 vaccinations.
- Special coaching were given too girls who are appearing for 10th & 12th grade board examination through subject wise experts which enable 100% pass 12th grade and 83% pass in 10th grade and parents were given special counseling to continue their girl children education.
- • After the pandemic there was low attendance of girls in CSC and schools as parents were reluctant to send their children and also students showed lack of interests. Through regular home of educational volunteers, the project team visit and counselling the now the attendance has increased. This interaction has bought about a change in oriental attitude and cooperation from parents.



ENLIGHT PUNE

Seventeen-year-old Suman Wagheshree, part of a large family with five married sisters and two brothers, faces numerous challenges, particularly her mother's ongoing health issues. Despite her youth, Suman displays remarkable maturity and intelligence. Upon completing her 10th grade in 2018, her parents began pressuring her to marry, disregarding her education. However, in 2019, a pivotal moment arose with the introduction of the Enlight project. While the project team advised Suman's parents, their reluctance stemmed from fears of societal judgment if Suman remained unmarried. This apprehension posed a barrier to fully supporting Suman's educational aspirations. Suman who was uncertain about her future gained confidence and hope after coming in contact with the team. It instilled within her a newfound hope and sense of purpose. Recognizing her deep love for teaching, she decisively chose it as her desired path for a career.

Recognizing that dedicating two consecutive years to completing her 11th and 12th grades would establish

a solid foundation for her future career as a teacher, Suman conveyed this with unwavering determination to her parents. As a result, they ultimately agreed to her request.

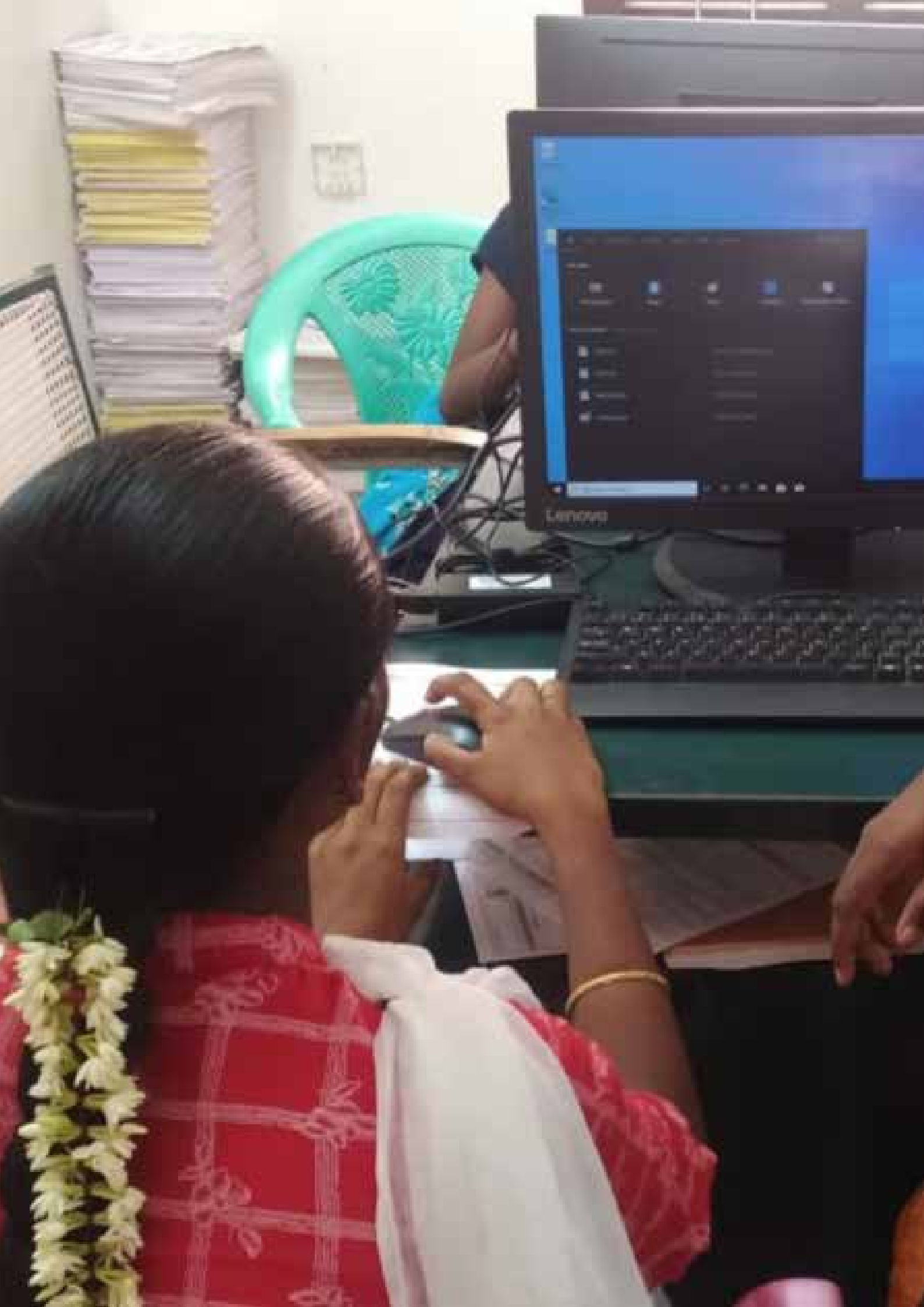
Suman encountered an unforeseen change when she received a part-time teaching opportunity at the Ashraya Foundation. This not only brought her income but also had a profound impact on her parents' outlook, especially amidst their financial struggles caused by illness and job losses during the COVID-19 pandemic. Suman's role as the family's provider during this challenging time filled her parents with pride.

Nowadays, she serves as an inspiration for the Waghri community, which historically favored early marriage for girls. Over time, more families are placing importance on educating their daughters instead of hastening their marriages.



KEY HIGHLIGHTS

- During the project year there no drop out in the projects
- The girls who appeared in 10th & 12th grade board examinations in the current academic year all of them had passed (100% pass).
- There has been 27% increase in health BMI of girls since last year. The girls were provided daily nutritious food in the evening.
- 50 girls graduated from self-defense classes through Pro-Action academy.
- After sessions on Health & Hygiene there is increase in usage of sanitary pads amongst adolescent girls.
- 7 girls who cleared 12th grade have been enrolled into undergraduate colleges into streams of their choice.
- 2467 hours of counseling and remedial sessions for mental health and psycho-social support extended.



ENLIGHT SALEM

“My piggy bank provided valuable assistance. The savings enabled me to purchase necessary educational items and medicine for both myself and my mother. I still actively save money in the piggy bank.” shared sixteen year old Nandhini.

Nandhini became part of Enlight in 2015 and currently attends 11th grade at a Government Higher Secondary School in Salem. Unfortunately, Nandhini lost her father at a young age and now resides with her mother, who works as a domestic helper. Though not born with HIV/AIDS, Nandhini acquired the infection through breastfeeding from her mother. Both Nandhini and her mother diligently adhere to antiretroviral therapy (ART) medication. Nandhini's CD4 count remains stable, and she receives ongoing support and guidance from the Enlight team to ensure regular care and check-ups.

Since joining Enlight, Nandhini has seen a notable rise in social involvement. Actively engaging in all Enlight meetings and activities, she received consistent educational assistance, including guides and notebooks, resulting in outstanding grades in her board exams. Now recognized as a “kutty teacher,” she aids others with their studies. Opting for the Arts stream in 11th grade,

Nandhini aims to pursue a career as a beautician. Besides nurturing academic achievement in children, Enlight actively encourages the development of various soft and life skills to ensure their well-rounded growth. One noteworthy effort is instilling a habit of saving among children, educating them on the importance of prudent saving and effective management of their finances.

In 2016, every child received a piggy bank to encourage saving. Nandhini took a keen interest and saved an impressive 1750 rupees in a year. She used her savings wisely to buy educational accessories and medicine for herself and her mother. Nandhini's dedication to saving has continued, becoming a natural habit for her.

Enlight encourages kitchen gardening among children to promote healthier nutrition and decrease dependence on outside markets, which is especially vital for those affected by HIV/AIDS. The project distributed seeds and offered guidance on starting their gardens. Due to space constraints at home, Nandhini ingeniously utilized her relatives' space to establish a nursery. She generously shared her abundant harvest with relatives and neighbors, bringing joy to the community.

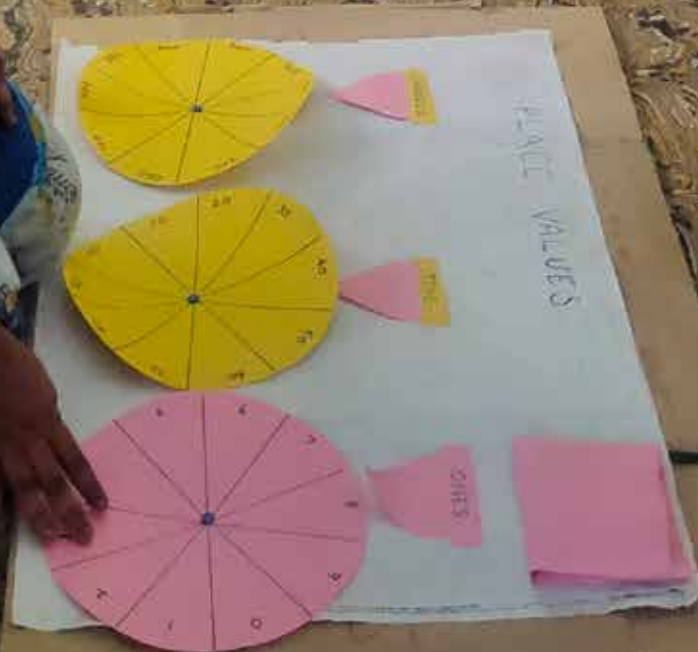
KEY HIGHLIGHTS

- Through the financial literacy programme & Digital literacy programme 20 girl children learned to do online transactions & 15 girl children desired to choose “Information Technology” as their carrier. 13 children want to study further and improve their computer knowledge like coding, C & C+ language & Tally
- Kitchen garden has started in the 2016. initial stage it was children participated very actively and they continue to do. Currently 105 families has sold the vegetables grown in their house to neighbours & shop, from which they earned an income of 500 per head on an average ($105 \times 500 = \text{Rs. } 52,500$) per annum and 98 families implemented Kitchen gardening and used the yield in supplementing daily nutrition for family members and they save their income.
- Through Career guidance sessions 12 children who does not have knowledge how to choose their course and career after completing their 12th std after attending the career guidance 7 children had opted for B.com which is arts line , 2 children opted for science group and 3 children opted for IT field
- Through Educational Counselling taught them about their doubts from their tough subject which 28 children has improved from D grade to C grade, 12 children from C grade to B grade. Also 47 mothers were counselled and rehabilitated them from depression and supported 2 mothers to get job

Changing the world through Education
THE CHILD EDUCATION PROJECT
Kutti Teacher's Day
Celebration Programme



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ENLIGHT TRICHY

Jesintha Mariya hails from an economically disadvantaged family. Her father is employed as a painter, and her mother works on a contract basis in the housekeeping department at Tiruchirappalli City Corporation. Jesintha aspires to obtain a government job to aid her family financially.

Jeshintha became part of the Enlight project in 2016 while attending 6th grade at Ponnai Higher Secondary School in Palakarai, Trichy. Facing financial difficulties, she struggled to obtain necessary study materials, which demotivated her. However, upon joining the Enlight project, she received support from the CSC facilitator, who arranged all the required resources for her. This brought relief to her parents and happiness to Jeshintha.

Jeshintha actively engaged in specialized training sessions designed for 10th and 12th-grade students. These sessions equipped her with valuable strategies to approach exams confidently and manage time effectively. This enhanced her preparation and boosted her self-assurance. The Enlight team also helped

Jeshintha create a subject-wise study plan, monitored her progress, and provided a question bank for exam preparation. With her hard work and the team's guidance, Jeshintha achieved an impressive score of 454 out of 600 in her 12th-grade exams. She holds Enlight education volunteer Janet Clamerchia in high regard, finding constant inspiration and encouragement from her, which drives her to pursue her studies diligently.

Jesintha benefited from career guidance programs, which helped her chart a path toward her ambition. She enrolled in B.A. Literature (English) with the goal of securing a government job. As a first-generation college student in her family, Jeshintha initially faced uncertainties. However, she overcame her fears by participating in training programs like life skills, leadership, and eco-club at the Dharmanathapuram child support center. These initiatives significantly boosted her self-confidence and motivated her to engage in activities she previously lacked confidence in.

KEY HIGHLIGHTS

- Digital Literacy programme made the children to use the online learning applications without fear and maintained discipline in all virtual awareness program. The mothers are using smart phones very easily and accessing the TANGEDCO (Tamil Nadu Generation and Distribution Corporation) for online EB bill paying, Uidai.gov.in for Aadhar download, and incometax.gov.in for PAN card services by themselves. 64 children were able to attend the virtual sessions and regular online classes on their own. 49 girl children (Direct beneficiaries), 14 Mothers, 7 alumni, and 2 Indirect Beneficiaries benefit from the DLP programme. Children and mothers pay their EB bills, and the 14 members apply for government exams. Such as a TNPSC, Indian Post GDS, and SSC.
- Through STEM corner provided in the Ponnai Higher secondary 78 Enlight children and 393 school children accessed STEM corner. The STEM lab provided opportunity for the girl children to create Earth Quake Alarm Human skeleton, numeric's countdown, Air cooler, Automatic propeller car, Wind mill, DNA model, Shapes in Maths, Automatic washing machine, Electric newton's disc, Life cycle of butterfly, Life cycle of chick, Parts of the plants, Rainwater harvesting, Road safety awareness, Square root clock, Vigour model, vacuum cleaner.
- The kutty teachers took the responsibility in reaching to unreached children. Facilitate the learning process to their sub-ordinate children through various concepts like learning by doing, songs, displaying of videos from Idream app and you tube.
- 43 kutty teachers engaged 86 lower grade children in the learning process that ensured the increase in competency of the 7 girl children from D grade to C grade, 17 children from D grade to B grade. 32 children from C grade to B grade and 30 children from C grade to A grade.
- Through 45 high school and higher school children developed road map for their future ambitions.
- Samagraha siksha, Block Resource Trainer, principal and vice-principal from District Institute of Education and Training members are actively participating the Enlight programs for Career guidance, motivating passed out 10th & 12th girl children, capacity building programs, allocating Maths teachers across Trichy west for the Hotspot training and validating CCA tool.

RESOURCES MOBILIZED

Partners in Change	Nature of Support	Beneficiaries	Nos	Monetized Value
BENGALURU				
General Donations	Health Kit (N95 masks, Hand sanitizer, Dettol soap, Hand wash) and Nutrition (1kg dates)	Families of target children	225	124,500
General Donations	School Notebooks	Girl children	110	9,350
Consumer rights organization team	New Clothes	Girl children	110	38,500
HYDERABAD				
Government	Disability Pension	GcWD	15	542,880
NIRAMAYA	Provides affordable Health Insurance to persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities.	GcWD	12	180,000
General Donations	Teaching Learning Material (TLM) kitbags - for Intellectual Disability children. As per IQ level we will get this kit in NIEPID.	GcWD	14	140,000
General Donations	Dry ration	Families of target children	33	52,500
Society of Medical Graduates from India, Malaysia" (SOMGRIM).	Wheel chairs	Girl Children with cerebral palsy	19	114,000
Society of Medical Graduates from India, Malaysia" (SOMGRIM).	Tablets for GcWD having no mobile (support during covid period)	GcWD	10	150,000
Nirman.org and introit mall.	Wheel chair - Children with cerebral palsy	GcWD	9	90,000
Nirman.org and inrobit mall.	Hearing Aids	GcWD	7	175,000
KOLKATA				
General Donations	Dry Ration,	Girl Children	250	1,600,000
General Donations	Hygiene kit	Girl Children	250	1,600,000
General Donations	Data support	Girl Children	230	56,000
General Donations	Lunch	Girl Children	250	50,000
General Donations	Vocational Skill Training	Girl Children	1	10,000
General Donations	Support for building repair	Mothers	4	20,000
General Donations	Health checkup camps	Mothers and children	180	900,000
General Donations	Monthly allowance	Mothers	50	100,000
MUMBAI				
Government of Maharashtra	Unclean Profession scholarship	Children	96	177,600
Asha Education Mumbai	Educational Support	Children	200	80,000
Asha Education Mumbai	Educational Support	Children	10	25,000
Acarine Foundation	Educational Support	Children	24	7,200
College Student	Educational Support	Children	35	10,500
Street Mukti Sangha tana	Educational Support	Family	125	62,500
Vacha Foundation	Educational Support	Children	3	15,000
Capgemini volunteers	Educational Support	Children	200	73,160
Wekare Society	Educational Support	Children	5	100,000
Social Worker	Educational Support	Children	50	5,000
PUNE				
Bajaj Fiserv	Health and Nutrition	Community	655	131,000
Zen soft	Education support	Children	317	31,700
Tech Mahindra	Education support	Children	125	18,750
Zariya Foundation	Nutrition support	Children	317	31,700
Laxmi Chand Arya Foundation	Education support	Children	80	12,000
Rotary Foundation	Education support	Children	317	39,625
Steve Kolte's	Education, Health, Nutrition	Community	655	65,500
Individual Donors	Education, Health, Nutrition	Community	655	65,500
ICE Mortgage	Repair & Painting of the CSC	Children	317	39,625
SALEM				
Individual Donors	Covid relief materials (soap, sanitizer, mask)	Family & children	153	45,900
Family & children	Rice 10 kg, Nutrition 2 kg, Dhal 1kg and vitamin medicine & hygiene kits each month	Family & children	185	185,000
TRICHY				
PSR Steel company Trust	Dress, Crackers and School Accessories	Children	103	119,800
TOTAL			6,406	7,294,790



Enlight

Training on 'Simplifying Hot Spots in Mathematics at Upper Primary'

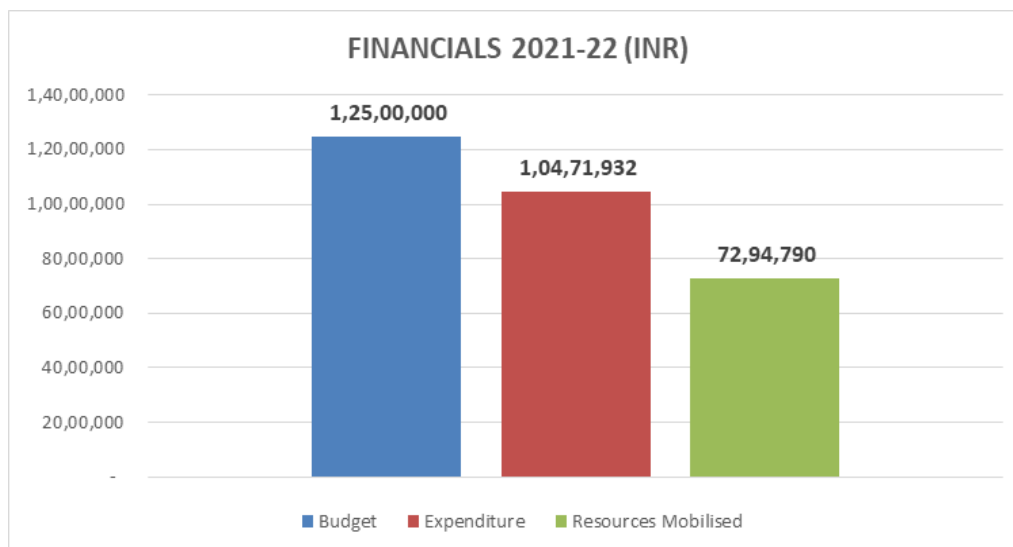
Jointly organized by
Institute of Education & Training
Aide et Action International
Ponnaihr Hr. Sec. School, Trichy

Aide et Action

World Through Education

ab

FINANCIALS 2021-22



FOOT PRINTS



Donation of desktop computers by WeKare Society to Seven Dolours School in Trichy



Distribution of first aid kit to Child Support Centres in Chennai



A Craft expert from wardha conducted a special workshop for the students on how to make artistic and useful items with waste paper and other items.



Career Guidance Session at a Child Support Centre in Mumbai



Training for Teachers Resource Group at Ponniah High School in collaboration with DIET and Education Department, Trichy.



Digital Literacy Class at Avadi Municipality School, Chennai



Enlight 2.0 launched in Coimbatore

Action
High Education



VIEW
EMPOWERING P

Launch of



Enlight 2.0

the global child education project

Sikhar

ar, Bhubaneswar

2nd

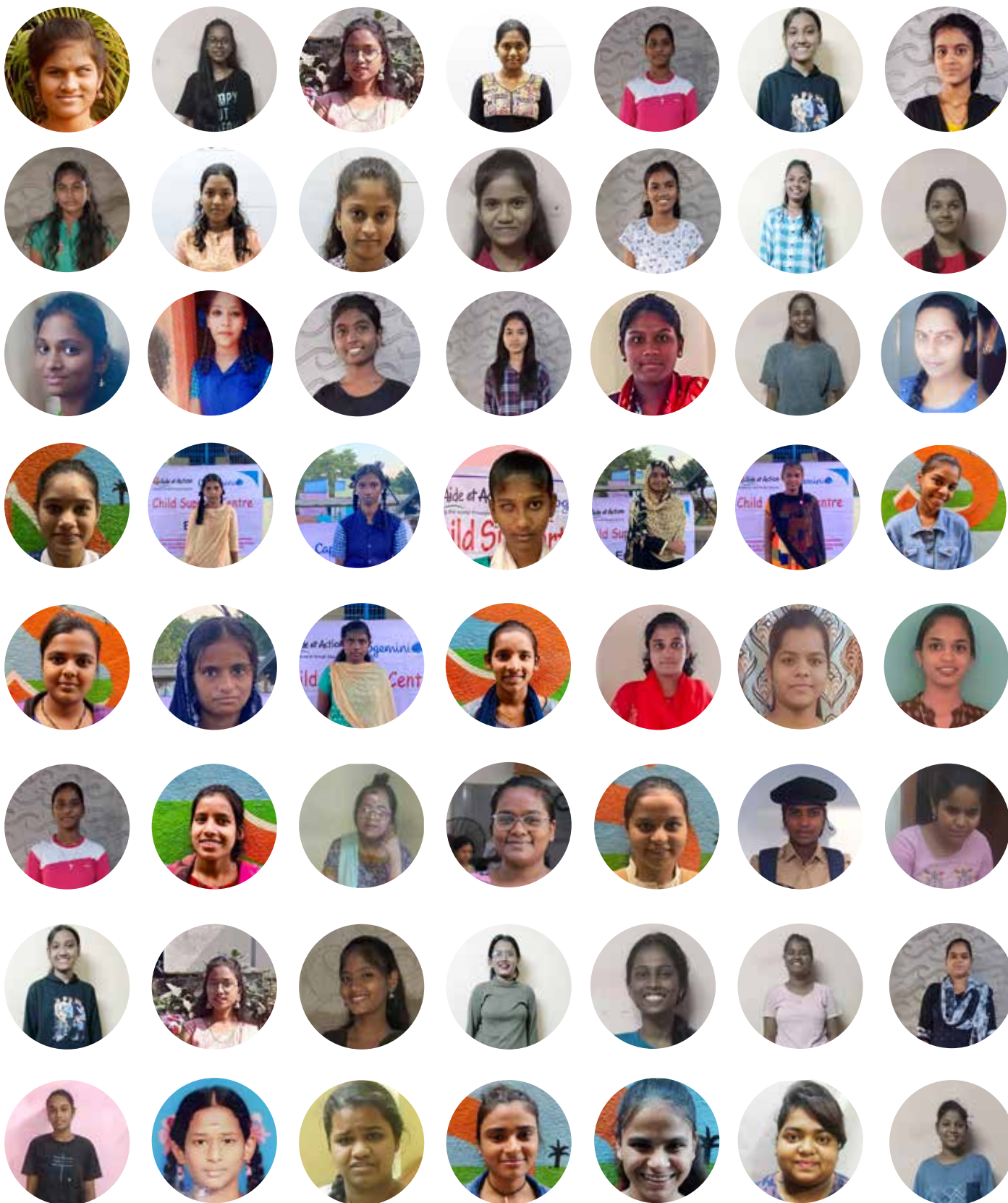




Mrs. Sulochana Das, Honourable Mayor of Bhubaneswar Municipal Corporation, Mr. Saumendra Kumar Priyadarshi, IPS, Commissioner of Police, Police Commissionerate, Cuttack-Bhubaneswar, and Mr. Sabyasachi Patanaik, Vice President, Financial Services along with Sajeev Balan, CEO - Aide et Action (India) and Umi Daniel, Director - Migration & Education, Aide et Action (India) launch 'Enlight 2.0' project in Bhubaneshwar. The project aims to reach out to Girl Children living in urban slums in Bhubaneshwar.

ACADEMIC ACHIEVERS

Secondary School & Higher Secondary Examinations





Capgemini is a global leader in consulting, digital transformation, technology, and engineering services. The Group is at the forefront of innovation to address the entire breadth of clients' opportunities in the evolving world of cloud, digital and platforms. Building on its strong 50-year+ heritage and deep industry-specific expertise, Capgemini enables organizations to realize their business ambitions through an array of services from strategy to operations. Capgemini is driven by the conviction that the business value of technology comes from and through people. Today, it is a multicultural company of 270,000 team members in almost 50 countries. With Altran, the Group reported 2019 combined revenues of €17billion.



Aide et Action India is a secular, apolitical, not-for-profit organization that has been functioning in India since 1981. Its Vision is "Changing the world through education" and mission is to "Ensure access to quality education for the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable world." AEA is registered as a not-for-profit entity under Section 25/8 of the Indian Companies Act, 1956 (now Section 8 of the Companies Act, 2013). The operations are spread across 21 states (including Ladakh and the North East India).



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