



**ACTIVITY
REPORT
2022-23**



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ABBREVIATIONS

AEA	Aide et Action	LLB	Bachelor of Legislative Law
AEAI	Aide et Action International	NGO	Non-Government Organisation
AEAI-SA	Aide et Action International, South Asia	NGOP	Non-Government Organisation Partner
AFC	Ashraya Foundation for Children	NIEPID	National Institute for Empowerment of Persons with Intellectual Disabilities
AIDS	Acquired Immuno Deficiency Syndrome	PDS	Public Distribution System
ART	Anti-Retroviral Therapy	PDSU	Programme Development & Support Unit
B.Com	Bachelor in Commerce	SADAREM	Software for assessment of disabled for access, rehabilitation, and empowerment
BMI	Body Mass Index	SCERT	State Council of Education Research and Training
CCA	Child Competency Assessment	SMC	School Management Committee
CSC	Child Support Centre	SMS	Stree Mukti Sangatan
CD4	Clusters of Differentiation 4	SNP +	Salem Network of Positive People
CwDs	Children with Disabilities	SKHM	South Kolkata Humari Muskan
DIET	District Institute for Education and Training	SSA	Sarva Shiksha Abhiyan
DIP	Direct Intervention Project	STEM	Science, Technology, Engineering, Mathematics
DTMC	Doctor Typhaigne Memorial Charitable Trust	TLM	Teaching Learning Materials
FLN	Foundational Literacy and Numeracy	VAO	Village Administrative Officer
GCwD	Girl Child with Disabilities	WCD	Women and Child Development
HIV	Human Immuno Deficiency Virus		

ENLIGHT ACTIVITY REPORT 2022 - 2023

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MESSAGE FROM THE VICE PRESIDENT - DIGITAL INCLUSION & SUSTAINABILITY, CAPGEMINI



At the heart of Project Enlight is our commitment to the holistic development of young women. We are not just educating 2,516 girls across 13 locations; we are empowering them to become confident, skilled individuals who can contribute meaningfully to their communities.

By focusing on education and mentorship, we have seen these young women grow in confidence and ability, ready to take on leadership roles in their communities. Enlight is creating a strong foundation for a brighter, more inclusive future where every girl has the opportunity to thrive.

ANURAG KUMAR PRATAP
VICE PRESIDENT - DIGITAL INCLUSION &
SUSTAINABILITY, CAPGEMINI

MESSAGE FROM THE CEO, AEA INDIA



Dear valued team & partners in change,

As we reflect on the impactful journey of the ENLIGHT project, I am filled with immense pride and gratitude. Launched in 2015, ENLIGHT was born from a vision to transform the future of girls in challenging situations through the power of education. Today, I am excited to share the remarkable progress we have made and the path ahead as we continue to expand this noble mission. Recognizing the positive impact of our work, Capgemini generously extended its financial support for five more years, leading to the launch of ENLIGHT 2.0 in 2021. As a result, ENLIGHT now operates in 13 cities, reaching 2,416 girls who face significant challenges.

Education is the most powerful tool to empower girls and transform their future. It opens doors to opportunities, nurtures independence, and equips them with the skills and knowledge to overcome life's challenges. Our commitment to education goes beyond academic support; we aim to provide a comprehensive learning experience that includes life skills, vocational training, and personal development. In the 2022-23 academic year, 90 ENLIGHT students took their tenth board exams, with an impressive 87 passing. Similarly, 79 students took their 12th board exams, with 70 passing and many pursuing further education aligned with their interests and aspirations. These successes underscore the transformative power of education and the unwavering determination of our students. Educating girls is not just a moral imperative; it is a strategic investment in our collective future. When girls are educated, they are more likely to earn higher incomes, participate in decision-making processes, and contribute to the economic and social development of their communities. Education reduces inequalities, promotes gender equality, and leads to healthier families and communities.

At ENLIGHT, we believe that every girl, regardless of her background or circumstances, deserves the chance to learn, grow, and realize her potential. Our programs are designed to address the unique challenges faced by girls, providing them with the support and resources they need to succeed. Our journey with ENLIGHT is a testament to what we can achieve when we come together with a shared vision. As we continue to grow and expand, our commitment to helping girls in challenging situations remains steadfast. The stories of resilience and success we have witnessed are the true measure of our impact.

I want to express my heartfelt thanks to all who have been directly or indirectly supporting this initiative. Your efforts have made ENLIGHT a beacon of hope and opportunity for many. As we move forward, let us continue to strive for excellence, innovate in our approaches, and uphold the values that define us.

Together, we can ensure that every girl, regardless of her circumstances, has the chance to achieve a brighter future through education.

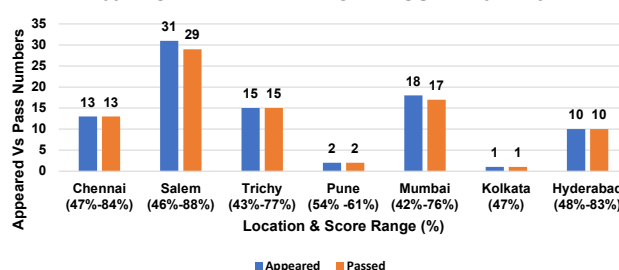
Warm regards,

P. B. SAJEEV
CHIEF EXECUTIVE OFFICER,
AIDE ET ACTION INDIA

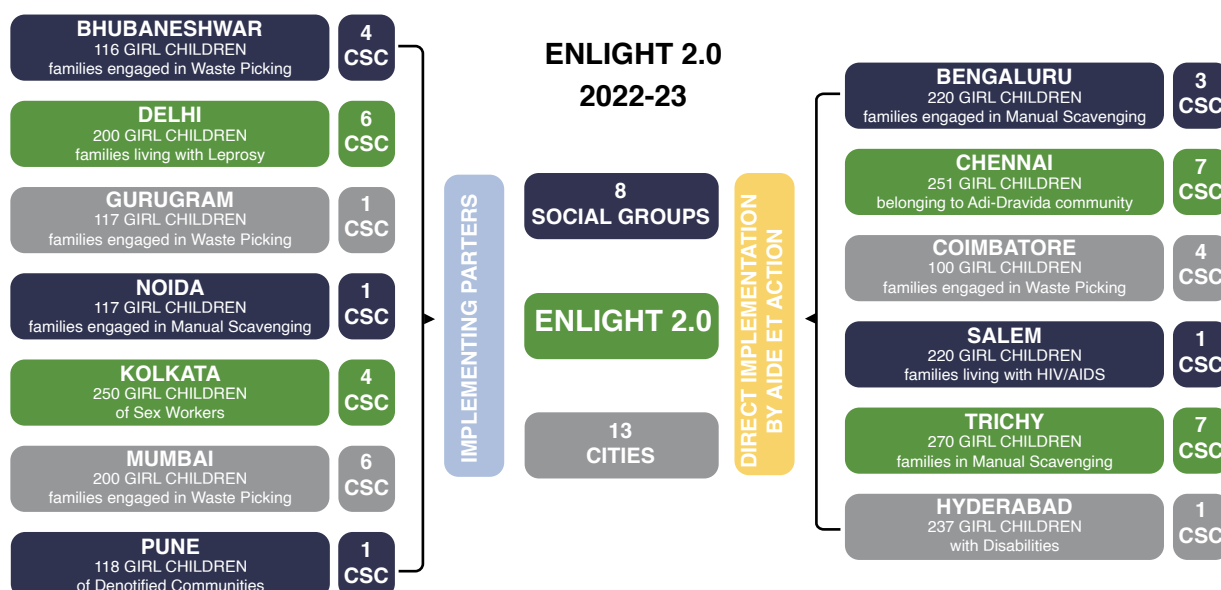
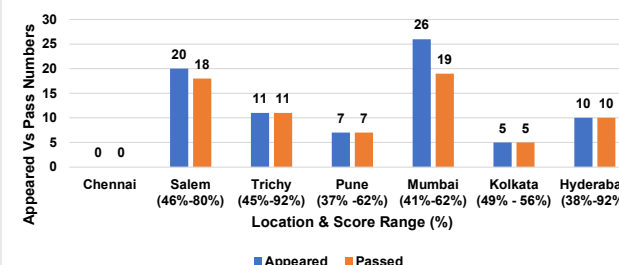
EXECUTIVE SUMMARY

- The “ENLIGHT” project was initiated in 2015 with the goal of helping girls in challenging situations achieve better future through education. Initially launched in Bengaluru, Chennai, Delhi, Hyderabad, Kolkata, Salem, and Trichy, the project gradually extended to Mumbai and Pune over the following years (2016-17 and 2017-18).
- The program reached 2,000 girls across nine Indian cities. During this phase, NGO partners managed the project in Delhi, Mumbai, Pune, Kolkata, and Hyderabad, while AEA directly implemented it in Chennai, Salem, Trichy, and Bengaluru.
- In Delhi, the project supported children of migrant families living in slums. However, due to the pandemic in 2020, these families had to return to their villages, with only the heads of the families returning to the city. As a result, operations in Delhi had to be discontinued.
- Recognizing the program’s positive impact, Capgemini extended its financial support for another five years. This new phase, called ENLIGHT 2.0, was launched in the year 2022.
- ENLIGHT 2.0 led to the project’s re-initiation in Delhi and its expansion to four additional cities (Bhubaneshwar, Coimbatore, Gurugram, and Noida). As a result, the project became operational in 13 cities, reaching 2,416 girls living in difficult circumstances.
- In 2022-23, ENLIGHT 2.0 operated through 45 CSCs across 13 cities, supporting 2,416 girls in challenging situations. This phase also saw three new NGO partners join, starting the project in Bhubaneshwar, Delhi, Gurugram, and Noida. The program is also set to launch soon in Ahmedabad.
- In 2022-23, a total of 90 ENLIGHT children took their tenth board exams, with 87 passing. That same year, 79 students took their 12th board exams, 70 of whom passed and, with their parents’ support, pursued courses aligned with their interests.

10th BOARD EXAMINATION RESULT: 2022-23

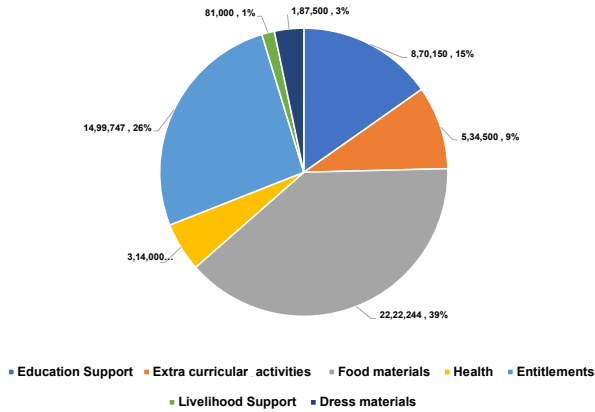


12th BOARD EXAMINATION RESULT: 2022-23



- In 2022-23, the team mobilized external support worth a total of 57 lakhs. Of this, 39% was for providing food materials, 26% came from access to entitlements, 15% was dedicated to education, 9% to extracurricular activities, 5% to health support, 3% for dress materials, and 1% to livelihood support.

External Resources Mobilized for the Project



Enlight

the girl child education project

For more information, please contact: Mr. Manoj Kumar
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Project of Action

Capgemini



ENLIGHT BENGALURU

Kanimoli, a third-grade student, resides with her mother, Sangeeta, who works tirelessly as a sweeper to support the family financially. The passing of Kanimoli's father, Raja, in 2022, left them facing significant challenges, requiring them to navigate life on their own. Sangeeta desired for her daughter to receive an education and pursue a better future. However, her demanding work schedule prevented her from providing adequate support to Kanimoli in her studies. Consequently, Kanimoli struggled to keep up academically due to this lack of assistance. Additionally, the language barrier compounded her challenges, as Kanimoli's mother tongue was Tamil while the school taught in Kannada. Recognizing her daughter's difficulties, Sangeeta understood the necessity of additional support, but their financial constraints prevented her from enrolling Kanimoli in tutoring classes. Eventually, upon learning about the child support center (CSC) established by the Enlight project at Hilltop in Bengaluru, Sangeeta promptly enrolled Kanimoli without hesitation.

At the CSC, Kanimoli encountered Swapna, the committed education volunteer overseeing the center. Immediately, Swapna took Kanimoli under her wing, devising a personalized learning program tailored to her specific needs. Utilizing various teaching methodologies such as visual aids, interactive exercises, and one-on-one sessions, Swapna engaged Kanimoli in dynamic and enjoyable learning experiences. Initially, the emphasis was on enhancing foundational skills in reading, writing, and mathematics through consistent practice. Consequently, Kanimoli exhibited significant progress in English reading and writing, much to her

mother's delight, even showing gradual improvement in conversational English. Furthermore, Swapna provided regular counseling sessions, which not only bolstered Kanimoli's self-assurance but also addressed the emotional obstacles she encountered.

Kanimoli's advancements motivated her mother to become actively involved with the CSC. She started attending CSC meetings regularly, acquiring techniques to aid her daughter's learning journey at home. This proactive involvement accelerated Kanimoli's progress, leading her to actively participate in classroom activities and approach school well-prepared.

Despite progressing at a slower pace, Kanimoli demonstrated consistent improvement in her academic performance. During the initial child competency assessment organized by the Enlight project team in June, she attained an overall B grade, notably excelling in English reading and Mathematics with an A grade. Her grades reflected advancement, indicating a better grasp of concepts. The emphasis on social interaction during her support sessions contributed to Kanimoli's enhanced communication skills and positive peer relationships. Empowered with knowledge and resources, Kanimoli's mother actively supported her daughter's education, ensuring a nurturing home environment. Feedback from school teachers highlighted Kanimoli's transformation from introversion to active participation in classroom activities, including reciting poems voluntarily. Overall, Kanimoli exhibited progress in both academics and essential life skills.

KEY HIGHLIGHTS

- In Bengaluru, the School Education Department, along with the Government Kannada and Tamil Model Primary School situated in Cleveland, allocated free space for the operation of the CSC during after-school hours. This space serves as a favorable learning environment for 43 girls. Similarly, in MRS Palaya, the Mother's group took initiative and obtained space from community leaders to establish the CSC. They are now actively involved in overseeing the educational advancement of the children.
- There has been a marked improvement in the competency levels of the children. The proportion of girls receiving a 'D' grade has dropped from 35% to 10%. These girls can now manage their assessments, homework, and assignments on their own. Moreover, a few top-performing students have expressed eagerness to support their peers. The percentage of students achieving 'A' and 'B' grades has surged from 36% to 56%. Among the 220 children, 29 have been recognized as peer educators or junior teachers. In addition to the educational activities the team introduced training in self – defense, soft skills and spoken English. This is helping in the holistic development of the children.



ENLIGHT BHUBANESHWAR

Shikharchandi Nagar stands as one of the largest slums in the city. Here, the majority of residents, predominantly men, labor in construction while women engage in collecting waste materials. Adolescents in this community seldom attend school, with many discontinuing their education to care for younger siblings while their parents work to sustain the family. Girls, spend much of their teenage years managing household tasks and caring for siblings, often shouldering additional responsibilities to contribute to the family income. Consequently, numerous educational challenges arise in this area.

For the past 30 years, Rubina Khatun's family has lived in Shikharchandi Nagar. Her father earns a living as a daily laborer, while her mother is involved in rag picking. Rubina has two brothers and two sisters. Financial difficulties forced Rubina to halt her education after completing the 6th grade. The Enlight team met Rubina during a door-to-door survey and, after learning about her circumstances and her desire for educational support, convinced her parents to enroll Rubina in both the government school and at the Enlight CSC.

With the guidance of the CSC supervisor and encouragement from fellow children at the center, Rubina started to excel academically. Her parents were delighted to witness their daughter's progress and

provided active support, boosting Rubina's confidence even more. She began attending school consistently and actively engaged in CSC activities. Before long, Rubina emerged as one of the most diligent and motivated children at the center, serving as a source of inspiration for others. Always ready to lend a helping hand, Rubina became known for her supportive nature.

The extracurricular activities organized at the CSC contributed to the comprehensive growth of the children. Rubina displayed a strong passion for sports and music, while also honing soft skills such as teamwork, leadership, communication, and time management. These skills are invaluable, not only for her academic success but also for her future endeavors in life.

Rubina's accomplishments have served as a source of inspiration for many in the community, motivating them to prioritize education. She epitomizes the potential that can be unlocked when children from underserved backgrounds are provided with opportunities and the necessary support. Rubina's journey underscores the importance of initiatives designed to facilitate access to quality education for children from vulnerable and disadvantaged communities. The transformative outcomes of such programs can profoundly impact not only the children themselves but also their families.



KEY HIGHLIGHTS

- The expansion of the ENLIGHT 2.0 project to Bhubaneswar city in Odisha, India, marked its second phase. Commencing on July 1st, 2022, the initiative is implemented in partnership with VIEWS (NGO).
- In Bhubaneswar, the project caters to 116 girl children from families residing in the city's slums, who sustain themselves through waste picking. Three CSCs are operational to provide support and resources to these children.



I ♥ ENLIGHT

ENLIGHT CHENNAI

Shakshika, a young girl with a remarkable level of maturity, is eight years old and attending third grade at Avadi Municipality Primary School in Koilpadhagai. She resides with her parents, Rajesh and Lakshmi, both of whom have completed their education up to the 11th grade.

Her father is employed as an air conditioning mechanic, earning a modest income that depends on customer demand for his services. Their financial constraints prevent them from meeting all their needs and desires, including those of their daughter.

The family earns a monthly income of Rs. 10,000, with Shakshika's mother being a homemaker. She also has a younger brother who attends the same school and is currently in the second grade. Since enrolling in Enlight in 2023, Shakshika has proven to be a polite and disciplined student, achieving success in her academics. She has a keen interest in public speaking, writing, and reading. Additionally, she displays talent in games, which has made her popular among her peers. Shakshika demonstrates understanding of her family's financial limitations by only requesting essentials when necessary. She also takes on responsibilities, caring for her younger brother and assisting her mother with household chores.

The Educational Volunteer overseeing the CSC has been actively involved in monitoring and aiding Shakshika's progress. Recognizing Shakshika's speaking abilities, the volunteer began encouraging her to further develop this skill. Shakshika was motivated to engage in activities such as reading newspapers, storybooks, and utilizing online platforms like Google (e.g., Wikipedia, YouTube) to broaden her understanding of leaders and refine her public speaking abilities. Additionally, she received coaching on impromptu speaking and preparing herself for delivering speeches on various topics. With encouragement from the volunteer, Shakshika started participating in competitions. Although her first competition in 2022 presented challenges, it served as a learning experience, and she persevered, continuing to practice under the guidance of the educational volunteer. On July 29, 2023, Shakshika participated in a Tamil speech and drawing contest, earning a special prize for her speech, and securing first place in the drawing category.

The shift from a shy and uninvolved student to a confident public speaker is a result of the educational volunteer noticing Shakshika's potential at the child support center and providing her with customized exercises and support.

KEY HIGHLIGHTS

- Due to the team's persistence during SMC meetings, the Adi Dravidar Welfare Middle School in Vellanur and the Avadi Municipality Public School in Kovilpadhagai have designated areas for a school garden. Two Eco clubs, each consisting of 8 members, have been established, and they have started cultivating a kitchen garden on 81 sq. ft. of land in Vellanur school and 40 sq. ft. of land in Kovilpadhagai school. Guided by 4 Enlight girls, this project focuses on growing organic vegetables.
- Encouraged by their training in creating Teaching-Learning Materials (TLMs), the children at the CSC have taken the initiative to craft innovative TLMs voluntarily. A total of 87 TLMs have been developed, covering various subjects such as science (topics like Solar System, Water Management, etc.), mathematics (including Ratio, Proportion, etc.), and social science (covering themes like Timelines, Outcomes of Democracy, etc.). These TLMs have played a significant role in boosting the proficiency of 46 students who moved from a B grade to an A grade, and 30 children who progressed from a C grade to an A grade.
- The project team has been actively providing children with training in soft skills and life skills, including sessions on Menstrual Time Yoga, Anger Management, Mindfulness, self-defense, and fundamental Karate techniques. This comprehensive approach is fostering the overall development of the children.



PLANT CELL

CELL WALL



Ribosome



Endoplasmic reticulum

- Network of membranous tubules
- Involved in protein and lipid synthesis



Mitochondria

- Supply ATP - Source of Energy
- Main job is to convert energy

Animal Cell



Centriole

- Involved in development of spindle fibres in cell division



- Break down waste materials along with water to support digestion

ENLIGHT COIMBATORE

Mahalakshmi and Suhasini, siblings from Coimbatore's Ammankulam area, were previously living near Vaalangulam Lake but were resettled to Ammankulam Housing Board flats in 2017 by the Tamil Nadu Urban Habitat Development Board. Their parents, Manikandan and Kaleeshwari, are contract sanitation workers in Coimbatore Corporation's Centre Zone. Subashini is in 6th grade, and Mahalakshmi is in 5th grade at St. Theresa Middle School, about 1 km from their home. Their parents' work schedules make it difficult to provide consistent supervision and academic support, often resulting in the children staying home or the parents adjusting their shifts, impacting their schooling. However, in July 2023, when AEA launched the Enlight project in Ammankulam, both Mahalakshmi and Suhasini were enrolled in the CSC established in the area. This marked a turning point for the sisters. Both sisters started attending the CSC and underwent the initial child competency assessment, both receiving a 'C' grade. Recognizing their needs, the educational volunteer crafted individualized care plans for them, providing diligent guidance and support. The initial focus was on enhancing fundamental skills such as listening, speaking, reading, writing, and mastering basic mathematical operations. In the next assessment Mahalakshmi showed marginal improvement by moving from C to B grade while Suhasini improved her score from C to A level.

At a mothers' gathering held at the Ammankulam Children's

Support Centre, Ms. Kaleeshwari conveyed her delight at witnessing the significant strides her children were taking. However, her primary concern was always their safety, especially given her job's irregular hours and the frequent late shifts. She and her husband worked until 8 p.m. Kaleeshwari mentioned that she no longer worries about her children's well-being after school. Kaleeshwari mentioned that she no longer frets about her children's well-being after school. They now return home by 5 p.m., get ready, and then head to the child support center. There, an Education Volunteer supervises their learning in a secure environment. Kaleeshwari actively participates in mothers' gatherings and activities to discuss their children's engagements, programs, training, and academic advancements in the center. She leverages the center to inspire other mothers to enroll their children and participate in committee sessions.

The uncertainty surrounding after-school care and the safety of children is a significant concern for numerous parents and a leading cause of school dropout rates among children. The CSC consistently proves to be a haven for children and a blessing for parents who were unable to offer necessary support to their children, due to their work commitments. Children also prefer to go to CSC, instead of staying at home alone, eagerly awaiting their parents' return.



KEY HIGHLIGHTS

- In 2022, the project kicked off in Coimbatore, focusing on supporting 100 girl children from families engaged in manual scavenging. With the help of the community, four CSCs were set up in child-friendly spaces.
- The active participation of a dedicated mother's group is instrumental in the successful implementation of ENLIGHT 2.0. Thanks to their proactive involvement, the children are making notable progress.



ENLIGHT DELHI

Gunjan resides in Seemapuri, Delhi with her family, comprising her parents, two sisters, and herself. Tragically, her father is afflicted with leprosy, intensifying the family's struggles. Hindered by financial limitations, they face challenges in meeting even fundamental needs like food. As a result, Gunjan and her sisters find themselves resorting to begging for survival. The family's dire circumstances, compounded by poverty and her father's health, render them incapable of securing regular meals. In the face of hunger and desperation, Gunjan and her siblings reluctantly turn to begging as a means to obtain sustenance and essential items.

Upon discovering the presence of the Child Support Center in Seemapuri, Gunjan was intrigued and decided to pay it a visit to learn more. Upon arrival, she found a group of children from her neighborhood engaged in various educational activities, realizing the potential significance of this resource. Encouraged by what she saw, Gunjan and her sisters enrolled in the center's programs and began attending regularly. With time,

they developed fundamental skills in reading, writing, and basic mathematics. The center's activities not only bolstered their academic abilities but also had a transformative effect on their overall personalities. Choosing education over begging, Gunjan and her sisters embraced it as a pathway for a brighter future.

The ENLIGHT program was initiated within the leprosy colony located in Seemapuri, Delhi in the year 2022. This initiative has established 6 child support centers, aiding 200 girl children in their educational pursuits and overall development.

Families residing in the colony continue to grapple with social stigma, which severely impedes their access to employment opportunities, consequently leading many to resort to begging for survival. Through the ENLIGHT program, there is a concerted effort to redefine the trajectory of these young girls' lives by prioritizing education as a transformative force.



KEY HIGHLIGHTS

- In 2022, the project was relaunched in Delhi with the aim of supporting 200 young girls from families affected by leprosy, who reside in the leprosy colony situated in the New Seemapuri area.
- With the assistance of the families, the team has designated safe spaces within the colony and established child support centers. These centers maintain an average attendance of 86% for children and 80% for mothers participating in meetings.
- Throughout the year 2022-23, the team successfully organized various non-academic activities such as reading, sports, and art, while also assisting families in accessing 60 different schemes, including Aadhaar and PAN card registration. Additionally, an eye camp conducted during this period detected 11 children with eyesight problems, who were provided with necessary spectacles.

gemini



Aide et Foyer

Changing the world through



ENLIGHT GURUGRAM

Eleven-year-old Roshni is from Nathupur village in Gurugram. Her family migrated from West Bengal to Haryana in search of better job prospects but ended up resorting to rag picking due to financial constraints. Even after finding employment, Roshni's father continued in the same occupation, struggling to provide for the family. Limited educational opportunities arose for Roshni due to language barriers and the absence of identification documents, preventing her from enrolling in any school.

During a community visit, Ms. Anju Poswal, Enlight team member, encountered Roshni's family and emphasized the significance of education. Despite initial resistance from her parents, Roshni and her sister eventually enrolled in Project Enlight after persistent persuasion. Initially, Roshni faced challenges adapting to the center's environment and actively participating in class activities. However, with the dedicated support of CSC education facilitators Ms. Anju and Ms. Sudesh, she gradually became more engaged. Within a few months, Roshni displayed remarkable progress and was appointed as a

"Kutti Teacher – Peer Educator".

Roshni's experience with Project Enlight has been truly transformative. She has not only acclimated to the center's atmosphere but has also actively engaged in various activities. With support of the education facilitators, she got enrolled in school and now diligently attends both school and the center each day. The intervention by Project Enlight has had a profound impact on Roshni's life. She realizes the power of education and is determined to break free from the cycle of poverty by realizing her fullest potential through education.

In 2022, the Enlight project extended its operations to Gurugram, supporting 117 girl children belonging from families earning a living from waste picking. Many of these families migrated from their native villages in pursuit of better opportunities but found themselves relegated to low-paying jobs or waste picking upon arrival.



KEY HIGHLIGHTS

- In 2022, Gurugram joined the Enlight project, which seeks to aid children from households engaged in rag picking. Nathupur is the primary area of concern, housing families who migrated from West Bengal, Odisha, and Assam in search of livelihoods. Rag picking constitutes the primary source of income for many of these families, and regrettably, children are also involved in this endeavor to support their families financially, consequently leading to their education being neglected.
- During the year, the team identified fifty-five out-of-school children and proceeded to integrate them into four different schools: Government Primary School Nathupur, Swet Public School, Paradise Wisdom School, and Guru Nanak Public School, in accordance with the provisions stipulated in the Right to Free and Compulsory Education Act of 2009.
- Sub-Inspector Rajeev Kumar, serving at the DLF-3 Police Station, attended the Republic Day Ceremony hosted at the center on January 26th, 2023, expressing admiration for the initiative and committing complete assistance to it. Furthermore, the project is progressively tackling concerns like domestic violence, exploitation, and violence against children.



A mothers' committee meeting in progress

ENLIGHT HYDERABAD

Nineteen-year-old Manyasri resides with her parents in Hyderabad. Despite having a locomotor disability, she continues her education and is currently in her second year of the B.Pharmacy program. Her father, who also has a disability, works for a private company, while her mother, a tailor, works from home. Manyasri's younger sibling is in the 10th grade.

By the age of six, Manyasri had already undergone three surgeries but was still unable to walk. At seven, based on medical advice, she had another surgery, this time on her waist. The following year, she underwent a leg surgery. After these procedures, she saw slight improvement, leading the doctor to recommend daily physiotherapy and exercises at home.

During a survey conducted by the Enlight team to launch the project in the Uppal area of Hyderabad, they encountered Manyasri. After persuading her parents, the team enrolled Manyasri in the project and conducted the Individualized Educational and Rehabilitation Plan (IERP) to assess the type of support she would need. The team commenced involving Manyasri in the educational process while also organizing regular physiotherapy camps for her. Based on the guidance from the physiotherapist in these camps, Manyasri's mother began administering physiotherapy to her daughter on a daily basis. Both mother and daughter started attending the Saha Jeevana Sangham Meetings, the collective of parents of children with disability formed by the project. These meetings provided a platform for mothers to connect, share experiences, and learn from each other. During these gatherings, the Enlight team disseminated crucial information about the rights and entitlements of individuals/children with disabilities and how to access them, which proved to be immensely beneficial for Manyasri's parents.



The free physiotherapy sessions and the guidance provided by the physiotherapist were pivotal for my daughter and me. Manyasri's mother expressed her gratitude, stating, "Today, my daughter is walking well because you directed me to the right resources and consistently supported me, giving me hope."

Nowadays, Manyasri's mother actively participates in the Saha Jeevana Sangham and offers proactive support and guidance to others in similar situations.

"Today, my daughter is walking well because Enlight team directed me to the right resources and consistently supported me, giving me hope." Manyasri's mother.



G. Priyanka receiving scholarship cheque from Dr Vijay Rukmini Rao, Founder, Gramya Resource Centre

KEY HIGHLIGHTS

- During the year, ten children with various disabilities were registered for distance education due to age-related admission issues. All ten completed their 10th standard with commendable scores, motivating their parents. In the upcoming academic year 2023-24, they are preparing for their Inter exams. Among them, five had intellectual disabilities, three had speech and hearing impairments, and two had locomotor disabilities.
- Physiotherapy camps provided therapeutic assistance to the children and trained parents to continue sessions at home, improving the children's health, mobility, and reducing pain. This minimized the need for surgery.
- The project coordinated healthcare services for 79 children, enhancing their well-being. Thirty-three children received IQ certificates for accessing SADAREM certificates and renewals. Kamineni Hospital treated 30 girls for orthopedic issues, with three undergoing surgery. These interventions greatly improved their quality of life. Additionally, eight girls with intellectual disabilities received tailored Teaching Learning Material from NIEPID Hospital.
- The project worked to reduce stigma and increase participation of children with intellectual disabilities in education, improving school attendance and retention, especially among girls.
- Neelima, a 20-year-old with a locomotor disability, scored full marks in her 10th grade exams and cleared two 12th grade backlogs. She applied for a position at the post office in January 2023 and was selected as the Assistant Branch Post Master at Thukkuguda Mandal, earning Rs. 20,000 per month.
- Among a group of 29 children, six received scholarships through Buddy for Study.com. P. Nithisha received Rs. 8,000 from Tata Capital Pankh, Shambhavi Rs. 8,000 from Sakhsyam Scholarship, Shivani Rs. 30,000 from HDFC Badhte Kadam Scholarship, and G. Divya Rs. 19,600. GRAMYA provided Rs. 53,000 in scholarships to M. Indira and G. Priyanka. These scholarships eased financial burdens and motivated the girls to pursue their education. Efforts are ongoing to secure scholarships for the remaining children.
- Supported by the Hands Together Foundation, the team provided financial assistance to families, including Rs. 30,000 to start a grocery shop, dry ration kits worth Rs. 2,000 to thirteen children, and sewing machines worth INR 7,000 to three families.

ENLIGHT KOLKATA

Sumitra Das' journey is one of resilience, perseverance, and transformation in the face of adversity. Born into a challenging environment, Sumitra faced the daunting reality of having alcoholic parents and living in the heart of Bowbazar's red light area. Despite the difficult circumstances, she found herself thrust into adult responsibilities at a young age, caring for her mother, who was involved in prostitution, and her younger brother. This premature assumption of adult roles blurred the lines between childhood and adulthood for Sumitra, leaving her grappling with her identity and emotional well-being.

Tragically, Sumitra's life took a devastating turn when her mother lost her life in a fire accident in 2014. The incident left Sumitra deeply traumatized, grappling with feelings of grief and guilt. She found solace in therapy sessions, where she bravely opened up about her emotions and began to rebuild her shattered sense of self. Over time, with the unwavering support of her caregivers and the healing power of therapy, Sumitra started to envision a hopeful future, despite the shadows of her past.

In 2021, Sumitra made a courageous decision to retake her Class XII exams, recognizing the importance of education in shaping her future. Despite facing challenges with concentration due to severe childhood malnourishment, Sumitra displayed exceptional determination and resolve. Her decision to prioritize her education over societal pressures and perceptions of failure was met with admiration and support from her facilitators, who recognized the bravery and foresight behind her choice.

Throughout her academic journey, Sumitra demonstrated a remarkable work ethic and commitment to her goals. Despite being a slow learner, she persevered, studying diligently until her teachers advised her to take breaks. Sumitra's dedication paid off when she achieved the second-highest scores among all Class XII students, a testament to her unwavering determination and resilience.

Even after her academic achievements, Sumitra refused to rest on her laurels. Instead, she sought to gain practical experience in her chosen field by interning at Glenburn Hotel in Kolkata. Thanks to the support of Maura Hurley and Her Future Coalition, Sumitra's dream of becoming a chef became a reality. As she immersed herself in the world of professional cooking, Sumitra displayed a renewed sense of focus and determination, driven by her passion for culinary arts and her unwavering determination to succeed.

Sumitra's journey is a testament to the transformative power of resilience, determination, and hope. Despite facing immense challenges and setbacks, she refused to be defined by her circumstances, instead choosing to forge her own path towards a brighter future. Through her unwavering perseverance and resilience, Sumitra has emerged as a beacon of hope and inspiration, inspiring others to believe in the power of resilience and the possibility of overcoming even the most daunting of obstacles.

KEY HIGHLIGHTS

- In January 2023, senior ENLIGHT students Kabita Ghosh and Lakkhi Das addressed the challenges faced by girl students at the French Consulate in Kolkata. In the presence of the French Consul General Didier Talpain, his Deputy Philippe Kerbiriou, and business professionals, they discussed their unique obstacles and solutions. Their efforts and proposed innovations received unanimous praise from the audience.
- A book on change stories of students and community-based teachers, prepared by SKHM, was launched by the Chairperson of the State-level Commission for the Protection of Child Rights and a Senior Advisor. The event was attended by NGOs, child psychologists, and experts supporting SKHM, featuring narratives of adolescents from the red-light area supported by SKHM.
- As part of their holistic development program, Enlight girls received karate training. Four of them competed in a district-level championship among 250 participants from various organizations. All four emerged as winners and were honored with medals and mementos by the chief guest.
- Star gazing sessions with telescopes were held on the terraces of children's homes in Bowbazaar and Shobha Bazar. These aimed to deepen understanding of celestial movements and foster discussions on astronomy.
- Fifty students organized a Flea Market for the community, serving as both an educational fair and a platform for collective action. It aimed to educate parents, particularly mothers and guardians, on teamwork and informed decision-making regarding their children's education.



Girls from Enlight Kolkata receiving medals at the District-level Karate championship

ENLIGHT MUMBAI

Ashwini Khandare is currently enrolled in the 11th grade, pursuing the science stream at Asmita College in Vikroli. She attends the Kannamvarnagar study center in Mumbai. Her mother works as a waste picker, while her father is employed as a plumber, both without a consistent income. Ashwini has two siblings, one in college and the other in school. She has been involved in the Enlight project since its inception when she was in the 6th grade. Initially, Ashwini was reserved and showed little interest in activities, and her academic performance was average.

Following years of dedicated support and counseling from her teachers, Ashwini has blossomed into a sociable and intelligent young woman. She actively participates in every activity organized at the center. In 2021, Ashwini was selected for an interview with Capgemini, where she impressed with her articulate discussion about the project, her community's local issues, and insights into her family background.

Ashwini participated in a Waste Management Science Project at her school, which clinched the top prize. Subsequently, her team competed in an inter-school project competition in Hyderabad on the same topic, securing the second prize. She diligently prepared by gathering information from rag pickers, watching videos, and seeking guidance from her teachers. During an online session where students shared their future aspirations, Ashwini expressed her earnest desire to become a doctor. Despite facing challenges due to the lack of proper medical facilities near her home, she remains resolute in her goal to establish

one and serve her community and family. During the session she mentioned that she is aware that her dreams need lot of financial backing, which her family cannot provide. She urges people and organizations to sponsor or support her education and help her fulfill her dream. Ashwini, passed her Xth standard board exam with 72% marks, without any tuition support and has opted for science stream with biology as the main subject.

Ashwini played a crucial role in spearheading a Waste Management Science Project at her school, leading her team to secure the top prize. Subsequently, they competed in an inter-school project competition in Hyderabad, where they earned the second prize. She diligently prepared for these competitions by consulting with rag pickers, studying instructional videos, and seeking guidance from her teachers. In a virtual session discussing future aspirations, Ashwini fervently expressed her desire to become a doctor, having witnessed firsthand the struggles of families in her neighborhood to access medical services. Despite recognizing the financial challenges impeding her dreams, she appealed to individuals and organizations for support in funding her education. Ashwini's dedication and self-study paid off when she achieved an impressive 72% in her tenth-grade board exams, without relying on tuition classes. Opting for the science stream with a focus on biology, she is determined to pursue her academic pursuits.

KEY HIGHLIGHTS

- There has been a consistent improvement in the percentage of students passing the Xth and XIIth grades. Fourteen students successfully cleared the Xth grade, while twenty-five passed the XIIth grade. This accomplishment marks a significant milestone for the project.
- As the project advances, a noticeable trend is emerging with an increasing number of students choosing to pursue education beyond the XIIth standard. Furthermore, there is a growing trend of parents actively encouraging their daughters to pursue higher education, contrasting with previous norms where there was more pressure on them to marry early.
- Toy libraries were established in 2 CSCs to address the lack of age-appropriate toys for children from disadvantaged backgrounds. The selected toys and games cater to students' age and developmental stage, including brain teasers, memory games, and puzzles. Additionally, a drama workshop provided a platform for self-expression and highlighted overlooked social narratives.
- Capgemini volunteers actively contribute to the holistic development of children. Through a Personality Development session, they share personal journeys of overcoming challenges, inspiring students to persevere and advocate for themselves. Professional trainers also provide training in self-defense and yoga, further enhancing the children's holistic development.
- Girls are engaged in science exhibitions and encouraged to create various models, fostering a scientific mindset. These efforts help alleviate apprehensions about science and mathematics subjects.



Girls from Enlight Kolkata make presentation on 'Sex workers in Kolkata' at the France Consulate

ENLIGHT NOIDA

Nine-year-old Khushboo lives with her parents and brother in Balmiki Camp, Sakipur, Greater Noida. Her father works as a manual scavenger, and her mother is a homemaker. Illiterate themselves, Khushboo's parents initially showed no interest in her education, leading her to stay at home and help with household chores.

In September 2022, during a community mobilization drive to introduce the Enlight project in Noida, the team found Khushboo assisting her mother at home. Through discussions with Khushboo and her mother, the team introduced them to Project Enlight. Despite initial hesitation from Khushboo's mother, multiple home visits and discussions eventually led to her agreeing to let Khushboo join the center if she desired.

Khushboo was welcomed to the CSC where the education facilitator introduced her to fellow children

and engaged her in observing the activities. This sparked an interest in Khushboo, prompting her to eagerly join the CSC.

In 2023, observing Khushboo's passion for learning and her positive growth, the team enrolled her in 2nd grade at Nehru Smarak Primary School. Sharing her aspirations, Khushboo expressed her desire to become a teacher like Salina ma'am (Education Volunteer). Since joining the project, Khushboo has consistently participated in both academic and non-academic activities, maintaining good personal hygiene and inspiring others to do the same.

Ms. Salina, the education volunteer, voiced confidence in Khushboo's potential, affirming, "We will assist Khushboo in preparing for Navodaya Vidyalaya and other schools after completing her primary education, and I am confident she can succeed."



Community meeting at the project intervention area in Delhi

KEY HIGHLIGHTS

- ENLIGHT 2.0 was introduced in Noida in 2022 to aid 117 children from the manual scavenger community. Over the year, ninety out-of-school children from this community were enrolled in nearby schools.
- After attending training sessions on the Protection of Children from Sexual Offences Act, 2012, ten mothers stepped forward to become 'Child Ambassadors'. Their role involves raising awareness about children's rights and taking proactive measures to minimize child abuse, violence, and exploitation.
- The CSCs are operational under the supervision of a Management Committee consisting of parents and guardians tasked with overseeing the well-being of the children and the center's operations. Additionally, Children's Committees have been formed under the guidance of the CSC facilitator to address issues concerning the children.



Awareness to mothers and adolescent girls on 'Menstrual Hygiene' at a project location in Delhi

ENLIGHT PUNE

Kiran Prakash Waghri has been part of the Enlight project since 2019, starting at the age of 15 during her 10th-grade year. She is one of three siblings and hails from the disadvantaged Waghri community. Sadly, Kiran lost her father at the tender age of 5. Her mother faced challenges in making ends meet by selling second-hand clothes, a common occupation within their community.

The Waghri community isn't solely a nomadic group but is recognized as a de-notified tribal community. During colonial rule, some communities were branded as criminals under the British-enacted Criminal Tribes Act of 1871. Despite the Indian constitution abolishing this act in 1952, members of nomadic communities still endure stigma and are unfairly labeled as "petty thieves."

While her eldest brother followed her mother's footsteps of selling old clothes, her youngest brother runs a struggling tattoo art business. Like most girls of Waghri community Kiran also stood at a high risk of early marriage after 10th. Kiran however being an extremely determined young girl managed to push through and cleared her Grade 12th Boards in the Year 2022.

Despite her desire to pursue further studies, Kiran's mother opposed it and insisted that she contribute to the family's income. Despite extensive counselling by the Ashraya team, Kiran's mother remained adamant, leading Kiran to eventually drop out for a year.

As a temporary measure, the Ashraya team supported

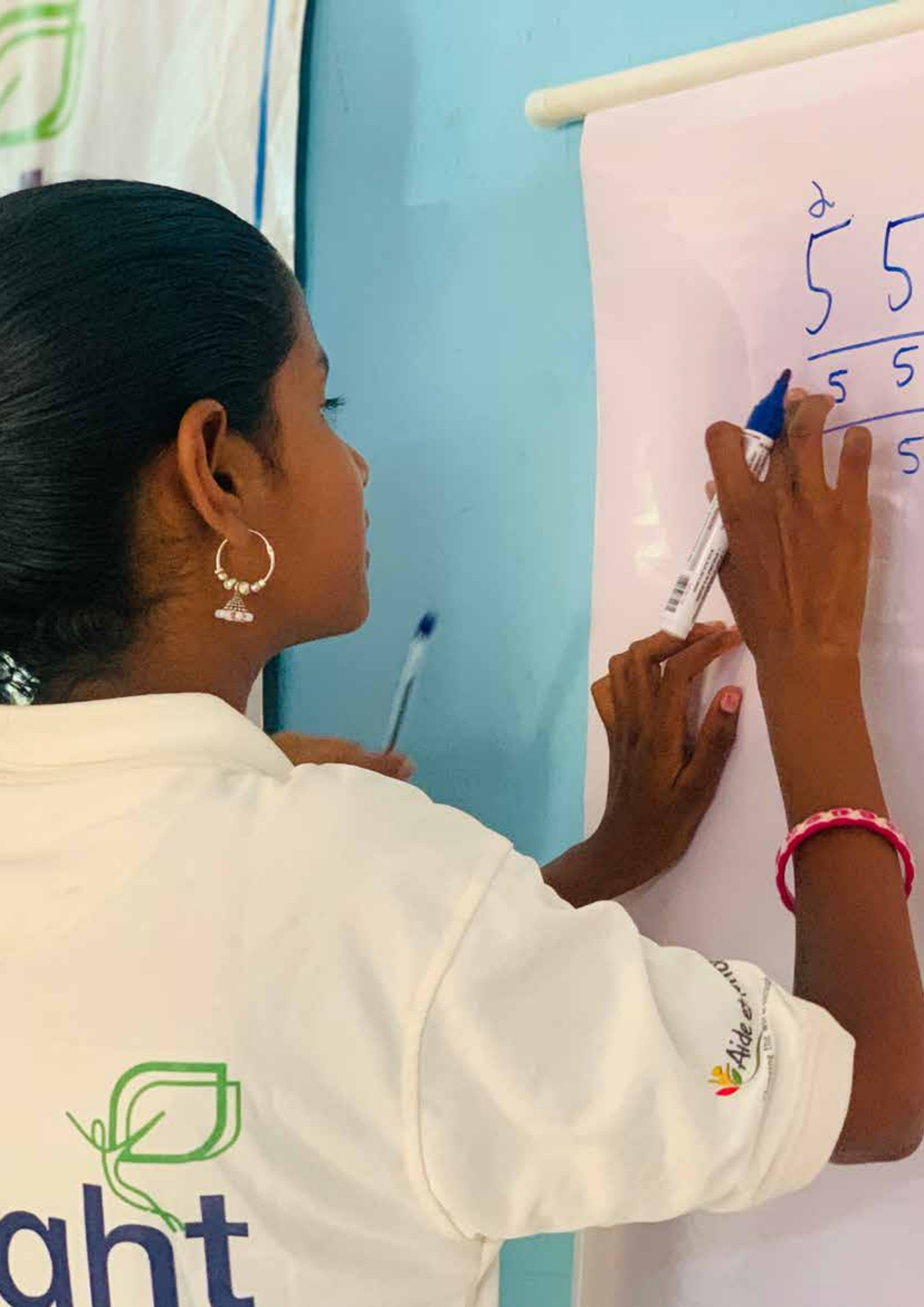
Kiran in securing a job while simultaneously continuing to counsel her mother. After a year, Kiran's mother consented to her pursuing her studies. With the guidance of Ashraya, Kiran enrolled in a B. Com program at Arihant College in 2023.

Kiran's performance at college has been outstanding. She regularly attends college, diligently completes her work, and then dedicates time to self-study at home. Kiran is punctual in submitting well-prepared assignments and demonstrates responsibility both in her academic pursuits and her job. She typically attends college on Tuesdays and Fridays, balancing her work commitments on other days.

In Pune city, Enlight supports girl children from two de-notified communities: the Waghri and the Sikhligar. During the British era, the Waghri were branded as a caste of petty thieves. In addition to their traditional roles as hunters, the Waghri engage in various occupations such as trading, hawking, animal breeding, and stonemasonry. They originally hail from Gujarat. The Sikhligar, on the other hand, have a tradition of weapon polishing. They claim descent from the Rajputs who fled from Islamic invading armies and subsequently took up weapon polishing to conceal their identities. The Sikhligar originate from Nanded, Maharashtra, and earn their livelihoods as blacksmiths, specializing in sharpening knives and agricultural tools. Both communities exhibit high levels of patriarchy, low literacy rates, and endure poverty. The Enlight project was launched in 2019 and currently supports 118 girl children from these communities.

KEY HIGHLIGHTS

- Gradual increase in regularity of children and participation of parents in the parent teacher meetings. The team also underwent 50 hours of training on FLN, literacy, and numeracy which is helping in making teaching and learning more joyful and effective. 100% of girls who took the 12th grade exam have passed.
- 1250 hours of non-scholastic activities including reading, sports, and art is assisting in the holistic development of the children. Self defense classes has been introduced for girls in the age group of 11-18yrs. Girls in this age group often face harassment and this training is helping them to recognize and confront their fear and also protect oneself.
- To promote self-management by children, a new student parliament was democratically elected by the children themselves with support of the team. The positions of hygiene minister, discipline minister, cultural minister, education minister, was taken up by children of different grades. Hansika Waghri was selected as President of the Student Parliament and Gungun Waghri was chosen as the Vice President.
- The health camps organized by the team since 2022 has led to improved Body Mass Index (BMI) in children and also decrease in the number of underweight children.



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ENLIGHT SALEM

This narrative follows Subhashini, currently a twelfth-grade student at a government higher secondary school in Vellarivelli. Subhashini became part of the Enlight program in 2016, during her fifth-grade year. Raised in a single-parent household and residing in a remote village with limited resources, Subhashini has encountered numerous challenges since being diagnosed with HIV/AIDS. Expressing gratitude, Subhashini emphasized the vital role of the Enlight Team in providing support and strength to overcome these obstacles.

Subhashini was diagnosed with HIV during her childhood, and tragically, her father also succumbed to the same illness. Raised by her mother, who worked as a daily wage laborer in agriculture, Subhashini faced financial hardship and societal discrimination due to her health condition. She had to travel 5 kilometers every month to reach the ART center in Edapadi for her medication, and an additional 12 kilometers to attend school. However, her village lacked essential facilities like a library, making it challenging for Subhashini to seek additional educational support. To overcome this, she required a smartphone to access study materials and seek clarification remotely. Limited access to healthcare facilities in her village posed further challenges for managing her health, compounded by her family's financial constraints, which made it difficult to afford medication and a nutritious diet. Despite these adversities, Subhashini remained steadfast in her commitment to attend school regularly.

The Enlight Project team provided emotional support

through e-counseling sessions and frequent home visits, offering motivation and guidance as Subhashini pursued her education. These sessions empowered her to tackle challenges, bolstering her confidence, self-esteem, and overall perspective. Additionally, the team facilitated Subhashini's access to essential healthcare services and equipped her with a smartphone, enabling her to utilize online educational resources, virtual classrooms, and educational applications. Furthermore, they engaged with Salem General Hospital and healthcare institutions to ensure Subhashini received free medications and regular health check-ups.

Despite facing health obstacles, Subhashini experienced a remarkable academic improvement under the guidance and continuous support of the project team. She not only excelled academically but also demonstrated leadership skills and resilience by actively engaging in extracurricular activities. Subhashini's journey underscores the transformative power of education and steadfast support in overcoming adversity. With the collective efforts of her Enlight Project team and healthcare partners, she emerged as a beacon of inspiration for other children navigating similar challenges. Her narrative emphasizes the significance of empathy, compassion, and project team involvement in fostering an inclusive educational environment for all students, regardless of their health condition or social circumstances. Subhashini's story serves as a poignant reminder of the profound impact of education and human kindness, continuing to inspire others along the way.

KEY HIGHLIGHTS

- The endeavors of 38 peer educators, also known as Kutty teachers, are accelerating the competency levels of children. These educators have played a pivotal role in crafting educational materials, producing 10 for mathematics, 13 for science, 15 for social studies, and 10 for English. These resources benefit 163 children, among whom 153 have demonstrated notable progress as evaluated by the CCA.
- Children who previously fretted about their future and health are now focusing on their careers, aspirations and plotting clear career trajectories right after 10th grade. They are also diligently preparing for competitive exams. Those who previously struggled to make decisions have now mapped out their future goals, are well-informed about the courses and other factors that need to be complied to get admitted into the preferred courses.
- Digital literacy and spoken English programmes has enabled them to access a wider domain of information, knowledge and opportunities. Girls have enrolled by themselves in free certificate courses on tally and coding and using various online services. They now exhibit confidence in conversing fluently in English and actively participating in on-campus interviews. Furthermore, five girls who have passed their Under-graduation have expressed their desire to work and earn for their family. The resumes of these girls have been submitted to Capgemini.

Girl children visit Bio gas plant in Mumbai



- E-counseling has been instrumental in reducing stress among mothers and ensuring that all beneficiaries adhere to their ART medication schedules and other entitlements. It serves as a platform for addressing health, educational, and economic issues affecting both parents and children, thereby fostering closer relationships with the beneficiaries. Family counseling has proved effective, especially for single mothers grappling with depression due to their family circumstances, leading to the recovery of 52 mothers from depression.
- The adoption of kitchen gardening has become a sustainable practice among children, who are growing organic vegetables at home. These vegetables serve the dual purpose of meeting household needs and being sold within their village. The cultivation of organic produce ensures access to healthy, cost-effective food options. Using paper and pen seeds, 90 children have cultivated various plants at home, while 136 children have grown different types of plants with the assistance of Enlight T-shirts.

ENLIGHT TRICHY

This case study tracks Vidya's journey as she steps into higher education after completing her 12th grade. Vidya's story mirrors the challenges many girls face worldwide in accessing higher education and illustrates how determination can overcome barriers.

Vidya comes from a family with financial struggles and belongs to the Arunthathiyar community. Both her parents work on a contractual basis, earning a monthly income of Rs.8000. She has a younger sister, Pavithra, in the 11th grade. Vidya was in 7th grade when she joined the Enlight project in 2016-17 and began coming to the CSC at Bellsground. This helped her to improve her educational performance. Vidya has always been nervous about exams and it was the career guidance programme facilitated by Ms. Sathyabama from Capgemini, that boosted her confidence for exams and taught her to plan well. The counselling sessions also helped her to overcome the societal challenges that is faced by girls in her community and score an impressive 469 out of 600 in Accountancy. Soon she turned into a model for her community.

The project team conducts frequent career guidance programs tailored for students in grades 10, 11, and 12. These initiatives aid students in identifying their aspirations and formulating pathways to attain them. Moreover, these sessions serve as sources of motivation and empowerment, guiding girls towards realizing their goals.

Vidya aspires to be a bank officer, and is prepared to face all challenges. Her parents too are ready to support her reach her dream. During her active engagement in the Enlight programme for four years, guided by the education volunteer she developed a clear vision of her goal. The Capgemini team in Trichy too has been generous and supportive by providing educational materials which eased the financial strain. Currently, Vidya is in her second year of a B.Com course at EVR Arts and Science College in Trichy.

KEY HIGHLIGHTS

- The digital literacy program has empowered parents and children to efficiently use smartphones for online services, saving time equivalent to a day's wages and promoting better banking habits. It has directly benefited 27 mothers and 143 girls across six schools, with an additional 1,913 children benefiting indirectly.
- Children at the STEM corner in Ponnaiah Hr. Secondary School are creating teaching and learning materials (TLMs) independently, enhancing their understanding of math and science concepts, confidence, and academic performance. They've crafted 40 TLM models, benefiting 341 children, including 48 from ENLIGHT.
- Committed peer educators (Kutty teachers) and alumni supported children with poor competency levels using diverse teaching methods. Today the Kutty teachers can manage the CSC independently.
- In 2022-23, 15 students took their 10th board exams and 11 took their 12th board exams. All were first-generation college students and passed their exams. Career guidance sessions empowered them to set long-term goals, with 11 enrolling in various courses such as Nursing, Commerce & Computer Applications, Economics, LLB, and Business. They, along with alumni, are preparing for competitive exams like India Post GDS Recruitment, Railway Recruitment Board Exam (Group D), and Tamil Nadu Public Service Commission Exams (Group D & VAO).
- Fostering robust connections with the District Institute for Education and Training (DIET) and Samagra Shiksha (SS) has resulted in validating and enhancing the capacity of the project team, ensuring their active involvement in all programs organized by the Enlight team. DIET and SSA provided training to the project team on the desired learning outcomes specified in the guidelines of the State Council of Educational Research and Training (SCERT).



Art & Craft activity for Girl Children in Delhi

RESOURCES MOBILIZED

Partners in Charge	Nature of Support	Beneficiaries	Nos	Monetized Value
Bengaluru				
General donation	Stationery Kit (One set of Note Book & Pen)	Children	50	3,000
General donation	Steel Plates & Cup	Children	75	4,500
Yogananda, Bronze winner Tirak Taekwondo International Championship 2016	Self Defense Classes	Children	130	1,95,000
Wekare society	Toy Library	Children	220	1,00,000
Bhubaneswar				
Govt - M-Poshan Scheme	Mid Day Meal scheme-6 day in Week	Children	107	2,27,268
Govt - M-Poshan Scheme	Mid Day Meal scheme-6 day in Week	Children	9	28,576
Government of Karnataka	Mukhyamantri Chhatra Chatra Paridhan Yojana-Dress-Shoes	Children	116	1,16,000
Chennai				
Capgemini volunteer	Art therapy (Session & stationery)	Children	30	3,000
Rotaract Club	ECO club cleaning & fencing help	Children	188	4,000
Anbu Yoga Nilayam & Rotaract club of Aditya	Self Defense (Karate, Yoga, Street play)	Children	50	17,500
Ravi Shankar - UPSC Aspirant	Career guidance for 10th std students	Children	5	1,000
Hyderabad				
Buddy 4 study (Tata Capital, Sakhsyam Scholarship, HDFC Badhte Kadam Scholarship 2022-23 for General Graduation Students, Legrand Empowerment Scholarship)	Scholarships	Girl Children	4	65,600
Gramya - Resource Centre for Women	Scholarships for higher education.	Girl Children	2	53,000
Telangana Government.	Disability pensions - Rs.3016	Girl Children	13	4,70,496
Central Government.	NIRAMAYA - Health Insurance to persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities.	Girl Children	16	2,07,251
NIEPID	Teaching Learning Material (TLM) kitbags - As per IQ level	Girl Children	8	80,000
Individual donor	Dry ration	Families	13	26,000
Individual donor	Sewing Machines	Families	3	21,000
Hands Together Foundation	Provided two families Rs.30000/- to start small grocery shop.	Families	2	60,000
Mumbai				
Government of Maharashtra	Unclean Profession scholarship	Children	104	3,12,000
Asha Education Mumbai	Educational accessories	Children	200	75,000
Stree Mukti Sanghatana	Educational accessories	Children	14	21,000
Capgemini volunteers	Health	Children	36	14,400
Wekare society	Desktop computers	Children	50	1,00,000
Chatrapati Shahu Maharaj Trust	Health Camp	Children	20	10,000
Pune				
Rotary Club & Family Planning Association of India	Health Camp, Dental Camp for the children and community	Community	350	2,00,000
General donation	Stationary	Students	200	3,00,000
Family Planning Association	Family planning sessions including contraceptives and medicines	Family		1,00,000
Ashraya Corpus Resource	Extra-Curricular art sessions	Students	200	30,000
Zomato	Daily breakfast (milk) for students	Students	200	3,50,000
Zomato	Daily lunch for students	Students	300	12,00,000
Zomato	Evening snack (fruit) for students	Students	200	3,50,000
Salem				
Humane foundation	Groceries Rs.1000/-	Children	26	26,000
Government of Tamil Nadu	Orphan & Vulnerable Children (O.V.C) scheme	Children	120	3,60,000
Government of Tamil Nadu	Orphan & Vulnerable Children (O.V.C) scheme	Siblings of Enlight girls	50	1,50,000
Trichy				
PSR Steel Company	Crackers, dress, sweets	Children	125	1,87,500
General donation	Bag, stationary, Food	Children	105	40,050
Wekare Society volunteers	Certified martial arts course (Silambam)	Children	48	1,92,000
Yes Bank	Computer Accessories (10 Mouse & Key board)	Children	10	8,000
			TOTAL	57,09,141



Children's Day Cele

14, November-2022

Venue: Leprosy Colony Tahirpur, Delhi

Program: Drawing, Competition, Games and

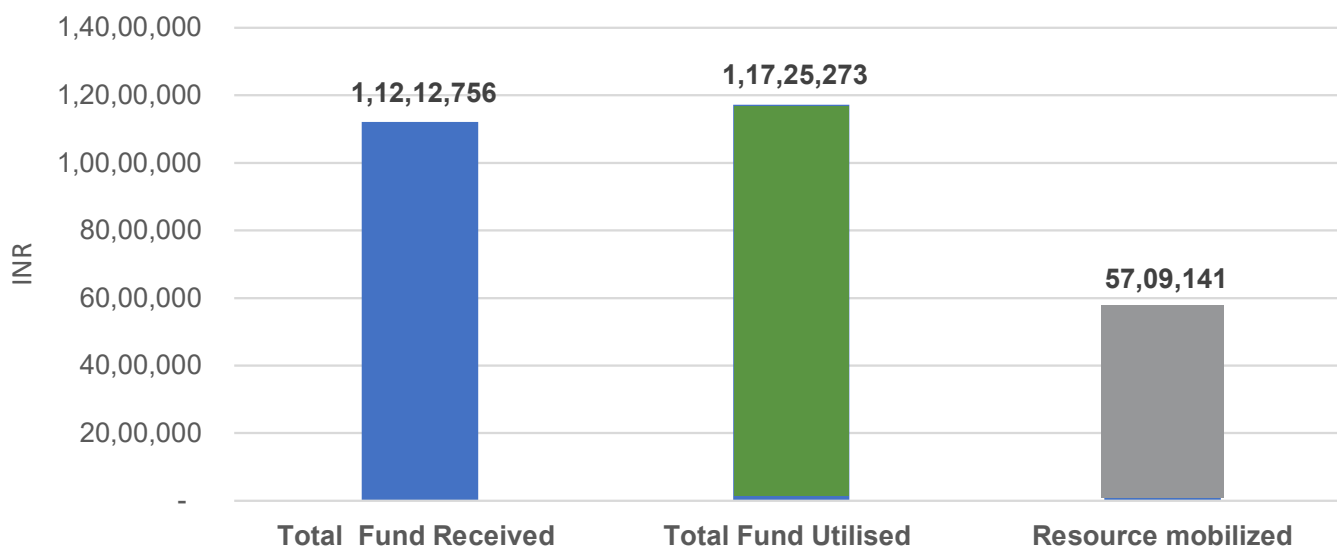
Organized By: Enlight Child Support Center

Enlight
Changing Lives Through Education

Enlight
We get child education

11009

FINANCIALS 2022-23



FOOT PRINTS



Kutty teachers day celebrations at a Child Support Centre.



Career Guidance program for Girl Children in Trichy



Stakeholder meeting at Salem.



Activity Book distribution at Gurugram.



Session on 'Building Self Esteem' by Capgemini team during the Summer Camp organized at Chennai.



Awareness rally by Girl Children on the occasion of International Day against Child Labor at Bengaluru



A mother providing physiotherapy at home for her daughter with a disability



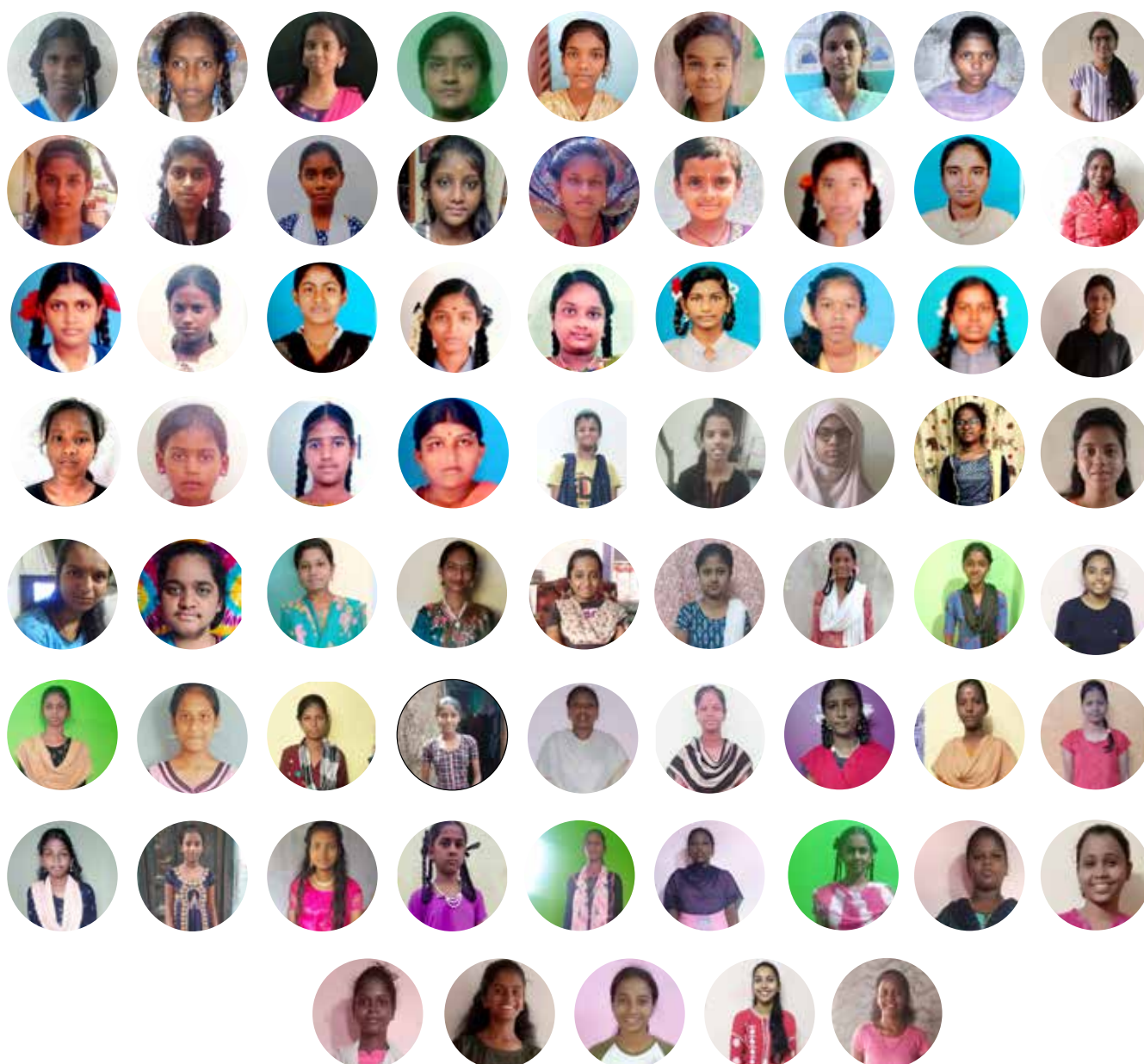
Health Camp at Pune location.

ACADEMIC ACHIEVERS

Higher Secondary Examination



Secondary School Examination





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Aide et Action India is a secular, apolitical, not-for-profit organization that has been functioning in India since 1981. Its Vision is "Changing the world through education" and mission is to "Ensure access to quality education for the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable world." AEA is registered as a not-for-profit entity under Section 25/8 of the Indian Companies Act, 1956 (now Section 8 of the Companies Act, 2013). The operations are spread across 21 states (including Ladakh and the North East India).



Stree Mukti Sanghatana
(Womens Liberation Organization)





Aide et Action (India)

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